



# CHIAWANA HIGH SCHOOL

8125 W. Argent Road • Pasco, Washington 99301  
 (509) 543-6786 • FAX (509) 543-6730

## 2015-2016 School Year

The Student Rights and Responsibilities for Chiawana High School outline the boundaries and expectations within which your student can be successful and continually focused on learning. Please review this document with your student.

After you have reviewed the document along with your student, please initial the areas listed below and provide a signature at the bottom of the page to indicate that you have both reviewed and agree to the Chiawana High School Student Rights and Responsibilities.

This signed and dated page must be returned to the school before your student is eligible to receive his or her class schedule for the upcoming academic year.

Student/Parents Responsibility	Parent Initials	Student Initials
Attendance Procedure		
Tardy Procedure		
Student check In/Check Out		
Valuable & Personal Electronic Devices		
Dress Code		
School Dances		
Parking		
Search and Seizure		
Student Discipline Procedures		

**Principal:**  
John Wallwork

**Assistant Principals:**  
 Brian Baker  
 Phil Koestner  
 Bryan Meredith  
 Tony Rubalcava  
 KC Bennion

**Athletic Director:**  
John Cazier

**Our mission:**  
*To ignite  
 world-class  
 learning,  
 resulting in  
 thoughtful  
 and  
 accomplished  
 individuals.*

**Last:** \_\_\_\_\_ **First:** \_\_\_\_\_  
 Please print student name

\_\_\_\_\_  
 Student ID# Student Signature Date

**Last:** \_\_\_\_\_ **First:** \_\_\_\_\_  
 Please print parent/guardian name

\_\_\_\_\_  
 Parent/Guardian Signature Date

Pasco School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability, and provides equal access to Boy Scouts and other designated groups. Questions regarding compliance, complaints, and/or reporting procedures may be directed to the school district's Title IX/RCA 28A.642 compliance officer Robin Hay, 1215 W. Lewis St., Pasco, WA 99301, (509) 546-6700, or Section 504/ADA coordinator Tracy Wilson, 1215 W. Lewis St., Pasco, WA 99301, (509) 546-6700. Nondiscrimination policies are available at [www.psd1.org](http://www.psd1.org).



## The FISH! Philosophy

Chiawana High School has incorporated a time proven model of passion and whole-heartedness—The Fish! Philosophy. The root of this philosophy comes from the *Pike Place Fish Market* in Seattle. Selling fish is cold and exhausting, yet the market pulses with so much energy, fun, incredible service, and teamwork that people come from around the world just to watch the fishmongers work. This is what we want for our students, staff, and families. The Fish! Philosophy includes four fundamental practices Chiawana embraces:

- ◆ **Be There**—Be physically and emotionally present for people, especially when they need you. It's a powerful message of respect that strengthens relationships.
- ◆ **Play**—Constantly look for ways to be creative and have fun while working. Let your curiosity and lightheartedness fuel your enthusiasm.
- ◆ **Make Their Day**—Find special ways to connect with everyone you encounter, for no other reason than to brighten their day.
- ◆ **Choose Your Attitude**—No matter the situation, take responsibility for consciously choosing how you want to show up in the world.

With all of us working together to embrace these four practices, Chiawana High School will be world class!



## **CHIAWANA HIGH SCHOOL MISSION & GUIDING COMMITMENTS**

### **OUR MISSION**

To ignite world-class learning, resulting in thoughtful and accomplished individuals.

### **COMMON GUIDING PHRASE - "SEE BLUE IN ALL YOU DO"**

Seeing "blue" means that we choose to operate according to a moral imperative to enhance our world and we have the fortitude to do the "right" thing even in the face of adversity.

### **GUIDING COMMITMENTS**

The following commitments will guide the decisions and interactions for the Chiawana Community.

We are committed to:

- Developing relationships that are at the core of learning for our students and staff.
- Collaborating with our peers for the purpose of improved student learning.
- Teaching kids as if they were our own, providing unrelenting coaching until clear and rigorous standards are met.
- Using data, academic research, and action research to guide decisions about effective teaching and learning practices, resource allocation, and building policies and procedures.
- Making certain that student and staff human needs are being met by filtering our decisions through the following list of human needs:
  - ◆ **Safety** from fear of embarrassment or physical harm.
  - ◆ **Love and Belonging** through valued inclusion, respect, and sincere caring.
  - ◆ **Freedom and Independence** through the power and the option to make meaningful and valued decisions.
  - ◆ **Success** through challenging and successful accomplishment and recognition of the continued growth in valued creativity, competence, skills, and knowledge.
  - ◆ **Valued Purpose** through knowing and believing that what is being done is fulfilling a need, solving a problem, or serving a purpose that is valued by the learner.
  - ◆ **Fun and Enjoyment** through an environment that honors people's need to enjoy what they are doing.

## **STUDENT RIGHTS AND RESPONSIBILITIES**

Chiawana High School students, as citizens of the school community, are entitled to all the rights and privileges granted by our democratic society. The right to an education, however, does allow that schools may legitimately expect students to accept certain responsibilities. It is important that both students and parents read this document, as they are responsible to know the information.

When students come to school to learn, they arrive on time with their work done to the best of their ability. Students present themselves in attire that is not distracting to the learning of others. Students who want to better themselves ask their peers and teachers for help when necessary and will give help to others. Role modeling healthy behavior develops leadership skills and lifelong habits that can increase the number and quality of opportunities.

All students who attend Chiawana High School shall comply with the written policies, rules, and regulations of the Pasco School District; shall pursue the required course of studies; and shall submit to the authority of school staff, subject to such corrective action(s) as identified in the Pasco School District/Chiawana High School Student Discipline Codes. As afforded by Washington Administrative Code, all students have the right to due process.

### **OVERVIEW OF STUDENT RIGHTS**

**Each student attending Chiawana High School has the right to:**

- ◆ An equal educational opportunity, free of discrimination because of national origin, immigration status, race, religion, sexual orientation, gender, pregnancy, marital status, or an identified learning need.
- ◆ Be secure in his or her person, papers, and effects from unreasonable search and seizures.
- ◆ Free expression and assembly subject to reasonable limitations and identified procedures for exercising such rights.
- ◆ Be free from unlawful interference in his or her pursuit of an education while in the custody of a school authority.

### **OVERVIEW OF STUDENT RESPONSIBILITIES**

**Each student attending Chiawana High School has the responsibility to:**

- ◆ Attend school daily and be on time to class with all necessary materials.
- ◆ Know and obey the rules of the district and the school.
- ◆ Accept reasonable consequences for violating school or district rules.
- ◆ Display the school identification badge and correctly identify him or herself when asked to do so by school employees.
- ◆ Respect the rights of others, as not to disrupt or deprive others of their right to an education.
- ◆ Respect the property of others, of the school, and the district; and be willing to make restitution for property damaged.

## **PASCO SCHOOL DISTRICT** **NON-DISCRIMINATION POLICY**



Pasco School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, honorable discharged veteran or military status, sexual orientation, including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability, and provides equal access to designated youth groups.

Questions regarding compliance, complaints, and/or reporting procedures may be directed to the school district's *Title IX/RCW 28A.640/28A.642* compliance officers. Non-discrimination policies are available at [www.psd1.org](http://www.psd1.org).

Sarah Thornton  
1215 W. Lewis Street  
Pasco, WA 99301  
(509) 546-6700

Tracy Wilson (Section 504/ADA Coordinator)  
1215 W. Lewis Street  
Pasco, WA 99301  
(509) 546-6700

## **GRADING/CREDIT**

### **Dropping Classes:**

Students dropping a class after 20 days from the beginning of the semester shall receive a withdrawal ("W") / failing grade ("F") on their transcript. The only policy exception is an unusual circumstance which may be approved by the administration.

### **Grade Points:**

Academic rank in class is determined by a student's grade point average. A student's grade point average (GPA) is a numerical score translated from letter grades earned during grades 9-12 (8<sup>th</sup> grade classes that are eligible for high school credit also apply). Students receive points for letter grades earned in their classes on the following basis:

<b>A = 4.0</b>	<b>B+ = 3.3</b>	<b>C+ = 2.3</b>	<b>D+ = 1.3</b>
<b>A- = 3.7</b>	<b>B = 3.0</b>	<b>C = 2.0</b>	<b>D = 1.0</b>
	<b>B- = 2.7</b>	<b>C- = 1.7</b>	<b>F = 0.0</b>

Grade Point Average is figured by taking the sum of the point values of all the grades received for all courses attempted divided by the sum of the credits for all courses attempted.

### **Grades and Class Expectations:**

Teachers will provide students an explanation of their classroom expectations for behavior, academics and grading procedures. Report cards are printed and distributed at the end of each quarter and semester. The quarter grade is similar to a progress report; the semester grade is recorded on the student's transcript.

### **Honor Roll:**

Students must earn for the semester a GPA of 3.0, be enrolled in at least five graded classes at Chiawana High School, CBC Running Start or Tri-Tech, and have no grades below a "C-". At least four of the grades must be between "A" and "C-" (i.e., not "P"). Grades "I", "S", "U", "F", "NC", and "D" eliminate a student from the honor roll.

### **Incomplete Grades:**

There are no "Incomplete" grades issued on report cards or transcripts.

### **Pass/No Credit:**

Each student has the option of taking one core or elective class each semester on a pass/no credit basis. Grades earned under this agreement are either "P" for passing or "NC" for no credit. The "P" grade counts as a credit for graduation, but has no point value when computing Grade Point Average (GPA). A student must request, in writing, this grading method **before the end of the sixth week of the semester**. The teacher and the parent must approve this request. Request forms will be available from the Home Base counselor.

### **Records:**

Test Information, grades, credits and other information are maintained in each student's cumulative record. When requested by the student, official transcripts are forwarded to colleges, military, employers or other authorized institutions. We abide by the rights and privacy law and will not release any information on any student unless requested by the parents or guardian of a student under the age of 18. **Student names and addresses may be released to local colleges, universities, or the military. If you do not want us to release this information, please contact your Home Base counselor.** If a student is 18 or older, the student must sign a request form to release information.

### **Repeating a Class:**

If a student retakes a class to improve a grade, or needs the class in order to graduate, only the highest grade shall be included in the calculation of the grade point average (WAC 180-57-050 and 055) and credit will not be issued for the repeated class. However, if the student desires credit for both classes, both grades must be figured into the GPA and elective credit only will be granted for the repeated class.

Recurring classes are those that may be repeated to further develop understanding and skills, when no higher level course exists in the specific area (i.e. journalism, yearbook, band, choir, and/or weight training, etc.). There are no special requirements for repeating a recurring class.

### **Requirements for Graduation:**

In order to be eligible for a Chiawana High School Diploma a student must complete Washington State and Pasco School District requirements. Due to many changes in Washington State graduation law, requirements vary from class to class. Please refer to the Course Guidebook for a full explanation of minimum requirements as well as those needed to enter 4-Year Colleges/Universities, Career/Technical and Community Colleges, or apprenticeships and Military Services. **Please note that we highly recommend taking advantage of free education. Take all the classes you need to ensure that no doors are closed to you when the time comes to make decisions.**

## HONOR CORD CRITERIA

**Note: Honor cords are awarded to graduating seniors who have fulfilled departmental requirements at Senior Fest each year.**

Program	Color	Criteria
Agriculture	Corn Yellow	<ul style="list-style-type: none"> <li>Completed application by April 1<sup>st</sup>.</li> <li>Two or more years with the Agriculture department.</li> <li>2.5 or higher GPA in AG related classes.</li> <li>Leadership activities with FFA and/or within their high school career.</li> </ul>
Athletic Award	Royal Blue	<ul style="list-style-type: none"> <li>Lettered in 7 or more seasons at CHS.</li> </ul>
CBC Graduate	Sage	<ul style="list-style-type: none"> <li>AA Degree completed by Spring Quarter.</li> </ul>
Dean's List	Silver	<ul style="list-style-type: none"> <li>3.7 or higher cumulative GPA for all 4 years of their high school career.</li> </ul>
Eclipse Award (AP Honors)	Cream	<ul style="list-style-type: none"> <li>Per Superintendent (At least 2 year-long classes of AP courses completed throughout high school).</li> </ul>
English	Fuchsia	<ul style="list-style-type: none"> <li>AP students: 4 years in program with no grade lower than an B.</li> <li>Non-AP students: 3.6 GPA or better in 4 years of English (minus SPED courses).</li> </ul>
FACS (Family & Consumer Sciences)	White	<ul style="list-style-type: none"> <li>2.0 credits of FACS with a B or better in FACS classes only.</li> </ul>
GLOW Club	Rainbow	<ul style="list-style-type: none"> <li>Two years of active involvement in GLOW Club.</li> </ul>
Go Green Club	Forest Green	<ul style="list-style-type: none"> <li>One year of Go Green Club participation.</li> <li>Having completed at least one competition or held one office.</li> </ul>
Health & Fitness	Aqua	<ul style="list-style-type: none"> <li>2.0 credits of Health and Fitness with a 3.5 GPA or higher.</li> </ul>
Key Club	Royal Blue, White & Gold	<ul style="list-style-type: none"> <li>Active, paid Key Club members with a minimum of 2 years membership.</li> <li>40 community service hours completed.</li> <li>Must attend at least 25 club meetings during lunch.</li> </ul>
Leadership	Sky Blue	<ul style="list-style-type: none"> <li>Enrolled in Advanced Leadership for a minimum of 2 years/or 1 year of Leadership and serve as an officer.</li> <li>Participate as committee chair on at least 2 committees each year.</li> <li>Contribute at least 100 hours to leadership projects each year.</li> </ul>
Marketing & Business Education	Navy	<ul style="list-style-type: none"> <li>Earn DECA State qualification.</li> <li>Earn DECA National qualification.</li> <li>Be a DECA member through attending 2 years or more of marketing classes and earn 85% in those classes.</li> <li>Serve as a DECA office for 1 year or more.</li> <li>Serve as a hawks Nest store manager or GESA Credit Union manager for 1 year or more.</li> </ul>
Math	Crimson	<ul style="list-style-type: none"> <li>Successful completion of 4 years of math (four different classes, not repetition of course)</li> <li>Completion of AP Statistics or AP Calculus (with B or better) <b>OR</b> Pre-Calculus (with A or better),</li> <li>A—in every other math course taken.</li> <li>Pass the state math test.</li> </ul>

## HONOR CORD CRITERIA CON'T

Program	Color	Criteria
MECHA Club	Taupe	<ul style="list-style-type: none"> <li>• Student must display outstanding leadership in two community events and numerous school events or extra curricular activities.</li> <li>• Acceptance in a 4-year university or community college.</li> </ul>
MESA (Math, Engineering & Science)	Black	<ul style="list-style-type: none"> <li>• Two years of MESA enrollment.h</li> <li>• Completed at least one competition or held one office.</li> </ul>
Military	Red/White/Blue	<ul style="list-style-type: none"> <li>• Student must be enlisted in a branch of the military.</li> </ul>
National Honor Society	Gold	<ul style="list-style-type: none"> <li>• Inducted into National Honor Society via ceremony.</li> </ul>
Scholarship Recipients	Bronze	<ul style="list-style-type: none"> <li>• Scholarship received.</li> </ul>
Principal's Choice Award	Blue/Silver	<ul style="list-style-type: none"> <li>• Principal will choose a student/s who have overcome adversity and many obstacles to reach graduation.</li> </ul>
Science	Bright Kelly Green	<ul style="list-style-type: none"> <li>• Successful completion of 3 years of different science courses.</li> <li>• Cumulative 3.0 GPA for those courses.</li> </ul>
Social Studies	Lavender	<ul style="list-style-type: none"> <li>• Student has taken 3.0 credits or more of social studies courses.</li> <li>• Student has a 3.5 GPA or higher for social studies classes.</li> </ul>
SPED	Burgundy	<ul style="list-style-type: none"> <li>• 3.5 GPA within SPED courses for their high school career.</li> </ul>
Student Ambassadors	Lemon	<ul style="list-style-type: none"> <li>• Ambassador for 2 events during the junior/senior year with community members here at CHS.</li> <li>• Attended at least 3 required trainings during Hawk Time.</li> <li>• Maintains excellent GPA and attendance.</li> <li>• Student receives an adult recommendation to be an Ambassador due to their professionalism and maturity.</li> </ul>
Visual Performing Arts (VPA)	Orange	<ul style="list-style-type: none"> <li>• Three VPA classes with a B+ or better.</li> <li>• Recommendation from each teacher of class taken.</li> <li>• Demonstration of leadership, attendance and competency OR member of top auditioned ensemble with a B or higher.</li> </ul>
World Languages	Red	<ul style="list-style-type: none"> <li>• 3 years or more with an A average (does not earn more than two B grades at any grading period over three years).</li> <li>• Natives enrolled in translation after two years.</li> <li>• Students must respond with a formal letter of acceptance to receive cords.</li> </ul>
Yearbook/Publications/ Hawk News	Black & White	<ul style="list-style-type: none"> <li>• Students must serve in a leadership position with the school newspaper, Hawk News, or Yearbook.</li> </ul>



## Testing Schedule 2015-2016

<b>Grade 9</b>	
Fall MAP	
WELPA (Washington English Language Proficiency Assessment)	
Spring MAP	
<b>Grade 10</b>	
PSAT	
Winter EOC (Math)	
Winter EOC (Biology)	
Spring HSPE (Reading)	
Spring HSPE (Writing)	
Spring EOC (Math)	
Spring EOC (Biology)	
Compass Test for Running Start	
<b>Grades 11 &amp; 12</b>	
Advance Placement Testing	
Compass Test for Running Start	
Scholastic Aptitude Test (SAT)	
American College Test (ACT)	
Compass Test for CBC (graduating seniors)	

## **GENERAL POLICIES AND PROCEDURES**

### **AIDS/HIV Instruction:**

Washington State Law requires all students to receive an hour of instruction in AIDS-HIV. We will have this mandated instruction every year. Parents may review the materials at Open House on **October \_\_\_\_\_, 2015**. Contact the Pasco School District Curriculum Office if you have questions.

### **Assemblies and Assembly Conduct:**

Generally there are two types of assemblies at CHS. One type is a pep assembly, which is designed to raise spirit and enthusiasm for the activities at CHS. The other type is an enrichment or educational assembly. Different manners and expectations exist for these different types of assemblies. Remember to use behavior appropriate for the type of assembly that you are attending. In keeping with our commitment to the FISH! Philosophy, it is our goal to "make the speaker's day" by giving him/her our undivided attention and, at the proper time, recognition is to be offered by applauding.

**All assemblies held during school time are mandatory.** If you must miss an assembly for religious reasons, you must check in to the office. Students who do not attend will be processed for truancy.

### **Cheating/Plagiarism:**

The CHS community takes student academic honesty very seriously. Academic dishonesty includes, but is not limited to, the following types of misconduct:

- ◆ Copying from or allowing another student to copy from a test, homework, paper, project, lab report or other course work that is not intended to be collaborative in nature.
- ◆ Sharing papers with another student.
- ◆ Looking at another student's test, answer sheet, or other materials.
- ◆ Using unauthorized material including textbooks, notes, calculators, computer program, or outside help during an examination or other assignment.
- ◆ Using writings, passages, or ideas of others and passing them off as your own (including, but not limited to, faxing, duplicating, file sharing, or transmittal using any technology).
- ◆ Sabotaging or destroying the work of others.
- ◆ Illegal or unauthorized entry into school computer programs.
- ◆ Submitting material (written or designed by someone else) without citing the source (e.g., plagiarizing or submitting work created by family, friends, or tutors).
- ◆ Texting questions or answers related to course material.

Plagiarism is defined as "Borrowing someone's ideas, information, or language without documenting the source and/or documenting the source but paraphrasing the source's language so closely without using quotation marks to indicate that words and phrases have been borrowed" (Hacker, *The Bedford Handbook for Writers*). Plagiarism is taking the specific or general substance of another person's work and offering it as one's own work without giving credit to the original author. Plagiarizing encompasses, omitting quotation marks for directly quoted material, omitting bibliographic references either in the text or on a source page, and/or paraphrasing an author without giving credit to that author for use of his or her ideas. Paraphrasing is the student's use of an author's idea by rewording and/or rearranging that author's original text, without giving the source credit, it is still plagiarism.

### **Computer Lab Usage:**

By enrolling in a business class or using a computer lab, students agree to exhibit ethical behavior at all times. This includes, but is not limited to:

- ◆ Maintaining the secrecy of passwords.
- ◆ Logging in only under their own ID.
- ◆ Staying in programs and features instructed by the teacher.
- ◆ Keeping non-lab software and disks off the computers.
- ◆ Refrain from using inappropriate language for directory and file names.
- ◆ Keeping the content of e-mail messages appropriate for school.
- ◆ Refraining from file-sharing or file-swapping.
- ◆ Notify the teacher immediately if the equipment is not working correctly.

Refer to the Pasco School District Internet Use Agreement that you signed before you picked up your schedule for appropriate Internet Use policies.

### **Deliveries to Students:**

Deliveries to students such as flowers, pizza, balloons, candy, birthday gifts, etcetera, will not be allowed, as instructional time is greatly valued. Students will not be called out of class and class will not be interrupted.

### **Dress Code Policy:**

Chiawana High School looks upon appropriate dress as a key component of the educational process. School prepares students for success. While security and safety continue to be the driving forces behind the following policy, they are not the only factors.

Chiawana High School dress code follows accepted business attire that includes all security and safety factors to assure a healthy learning environment. Any articles of clothing that include color, slogans, and numbers that relate to violence, prohibited substances, offenses against creed or gender, or articles of immodesty are not to be worn at Chiawana High School.

Students who willingly choose to dress inappropriately will be asked to change. If the student does not have appropriate clothes, they may be provided with clothing from the school. Otherwise, arrangements must be made for students to go home or for parents to bring clothes to school.

**Continued violations of school dress policies will result in disciplinary action. Items may be confiscated for evidentiary purposes.**

**Notice: The appropriateness of the student dress code is determined by Chiawana High School administrators, and is subject to change based upon new trends and information.**

**The following articles of clothing are NOT PERMITTED and may not be worn or brought to campus or to any school-sponsored event:**

- ◆ Pants worn below the waistline.
- ◆ Visible undergarments (i.e. anything worn underneath the outer layer of clothing) must be covered completely.
- ◆ Clothing with sexual references or innuendos, offensive language or statement, or double meanings.
- ◆ Clothing with drug/alcohol/tobacco logos or any clothing that implies drug or alcohol use.
- ◆ Halter tops, tank tops, spaghetti straps, see-through tops, low-cut tops, or tops that expose the breast or midriff.
- ◆ Shirts that have been modified to expose the shoulder or underarm.

- ◆ Shirts that have a length that extends more than eight (8) inches below the natural waistline.
- ◆ Necklaces or bracelets with sharp points of any kind.
- ◆ Pajamas, slippers, or pajama pants.
- ◆ Overcoats, trench coats, dusters.
- ◆ Skirts, shorts, dresses, or other articles of clothing that are unsafe or deemed inappropriate by school officials.
- ◆ Sunglasses worn in the building.
- ◆ Hats, caps, hairnets, or headgear of any kind are to remain invisible during the school day. Hoods are not to be worn on head.
- ◆ Any other article of clothing that is either inappropriate, disrupts the educational process, or has the potential of disrupting the educational process. Articles of clothing that fall into this category can, and in some cases, will be determined by school authorities.

### **Electronic Devices and Disruptive Items:**

Electronic devices are allowed in classrooms only with permission and under direct supervision of a staff member. Otherwise, they are to be in the “Off” position and INVISIBLE during the school day. This includes but is not limited to: cell phones, MP3 players, IPODs, video games, and tablets. **THESE ARE THE MOST COMMON ITEMS STOLEN AT SCHOOLS; BRING THEM AT YOUR OWN RISK. Chiawana is not responsible for the loss or theft of these items, even when they have been confiscated.**

Portable electronic devices and other items that disrupt the educational process are subject to confiscation by staff. All devices confiscated may be picked up in the Main Office after school hours only. In the event that a parent needs to contact a student during school hours, they may call the Main Office at (509) 543-6786. In an emergency, every attempt will be made to locate the student immediately to deliver the message.

Confiscated Items:

- ◆ **1<sup>st</sup> Offense—Student** may pick-up the device or item in the Main Office at the end of the school day.
- ◆ **2<sup>nd</sup> Offense—Parent** may pick-up the device or item in Main Office at the end of the school day.
- ◆ **Subsequent Offenses**—the device will be held in the Main Office and can be picked up by a parent after school hours. School discipline will result, subject to administrative discretion, and could include cafeteria duty, campus cleanup, detention or suspension as per progressive discipline.

Unwillingness to surrender an electronic device or disruptive items could result in discipline as outlined in the Student Rights and Responsibilities (page 21) addressing “Willful Disobedience”. Sanctions range from In-School discipline to Long-Term Suspension.

We ask that students leave skateboards, in-line skates, scooters and other similar items that either are disruptive or cause a safety hazard at home. They are also subject to confiscation if brought to school. This includes hats that are visible.

**Please note: Confiscated cell phones and other electronic devices capable of taking still or video pictures may be searched.**

### **Other Valuables**

Please leave other valuables and large sums of money at home. Articles of value for class display should be locked in a teacher's cabinet or checked in at the main office. If students bring any valuable item to school, they do so **AT THEIR OWN RISK**.

### **Fines and Fees:**

If fees and fines are not paid, grades, transcripts or diplomas may be withheld; extra-curricular eligibility may be withheld; registration for classes may be delayed; and participation in graduation ceremonies may be prohibited.

### **Freedom of Speech:**

Students shall enjoy the privilege of freedom of expression, providing such expression does not disrupt the educational process, infringe upon the rights of others, invade the privacy of individuals, contain libelous or slanderous material; or be construed as lewd or obscene. The administration shall monitor student verbal and written expression; students who violate the above standards may be subject to corrective action or punishment.

### **Hall Conduct:**

The display of affection in the halls or on campus is not appropriate. If you have respect for each other, this behavior should be controlled and not demonstrated around school property. Faculty and administration will warn the students, take the students' names, and refer them to their counselor for counseling on proper behavior. Parents may be notified.

### **Harassment:**

The Pasco School District, in compliance with HB 1444, has adopted (PSD Policy 3207), Prohibition of Harassment, Intimidation and Bullying. This policy clearly states that bullying or harassment of any kind will not be tolerated on any of our campuses.

“Harassment, intimidation, or bullying” means any intentional written, verbal, or physical act, including but not limited to one shown to be motivated by any characteristic in R.C.W. 9A.36.089(3), or other distinguishing characteristics, when the intentional written, verbal, or physical act:

- a. Physically harms a student or damages the student's property; or
- b. Has the effect of substantially interfering with a student's education; or
- c. Is so severe, persistent, or pervasive that it created an intimidating or threatening educational environment; or
- d. Has the effect of substantially disrupting the orderly operation of the school.

Further, Policy 3207:

- ◆ Encourages all staff and students to report any incident of bullying or harassment to an appropriate school official.
- ◆ Establishes an informal and formal process for filing complaints.
- ◆ Protects the reporting person from reprisal, retaliation or false accusation against a victim or witness.

Copies of the policy are available from any administrator at Chiawana High School. Any student subject to harassment should immediately report the problem to a school official (teacher, counselor, and administrator).

### **Immunizations:**

All students are required by law to have an up-to-date immunization record on file in the school office. This immunization record must be on file the first day the student attends school.

### **Lockers:**

Chiawana High School does not have enough lockers for all students. Freshmen will be assigned a locker in their Home Base wing. Other students may request lockers. They will be distributed on a first-come, first-served basis.

School lockers (hallway, band, and gym) are loaned to students by the school and are, therefore, the property of the Pasco School District. The school retains joint control over student lockers, and, to protect the safety and welfare of all students, the lockers remain public areas, not private. Students who damage their assigned lockers or locks will be fined. School officials may search students' lockers without a warrant. If the principal or designee believes that sufficient evidence and/or circumstances exist that would cause a reasonable person to believe that the student has or is violating a school rule, the student and/or his property may be searched.

Locks will be provided by Chiawana High School at the beginning of the year. CHS security and administrators have a master key to open all locks.

Chiawana High School is not responsible for lost or stolen property. It is up to the students to keep their locker locked and their combinations private. **Do not keep valuables in lockers.**

### **Lost Items/Theft:**

If a student loses something, he/she should check the lost and found in the security office. If a student finds something, he/she should turn it in to the security office immediately. Students need to secure all personal items using provided lockers in P.E., band areas, or hallways. **DO NOT** leave lockers unlocked. If a student is missing an item, he/she should report it to the security office immediately.

### **Open Periods:**

Students must enroll in six (6) classes. Open hours are only allowed for off-campus instruction purposes (i.e. Work-Based Learning). If a student loses the privilege to attend a class for any reason, their schedule will be rearranged so that the open period is 1<sup>st</sup> or 6<sup>th</sup> when possible. To ensure the security of our building and the safety of students and staff, students must remain off campus when they do not have a scheduled class.

### **Parent-to-Student Messages:**

Chiawana High School's focus is on student learning and our school will focus on minimizing the impact of disruptions during class time. Messages will be delivered during the last five minutes of class time unless a student needs to be contacted for emergency purposes. Please try to make any necessary arrangements with your student before or after school.

### **Parking (Student):**

Students with a valid driver's license are allowed to drive to school. The Pasco School District considers this a privilege, not a right. Therefore, students must adhere to the following guidelines:

- ◆ All vehicles must be registered with the ASB office, where one free parking permit will be issued.
- ◆ The parking permit must be clearly displayed during school hours, and students may only park in designated student areas, which are accessible from Road 84. If a parking permit is not visible, a ticket may be issued or the car may be towed at the student's expense. If you lose your permit, you must purchase another one at a cost of \$5.00.
- ◆ All drivers must comply with driving laws, which include proof of insurance, valid registration, and adherence to posted speed limits.
- ◆ Driving on school grounds considered by administration or security to be reckless will result in a loss of parking privileges on campus.

### **Signs, Posters, and Printed Handouts:**

The CHS Activities Director must approve all signs, posters, etc. before they are posted. Signs and posters must follow the professional guidelines as determined by the student leadership group. The individual or organization that sponsored the signs is responsible for their removal. Signs are not to be attached to any painted surface. Please use the bulletin boards where provided. Any student wishing to hand out printed materials must have the approval of an administrator.

### **Student ID Badges:**

The Pasco School District requires each student to wear their own school identification badge to help ensure the safety and security of our students and staff. The badge must be worn around the neck with the picture facing outward and be visible at all times while on campus. ID badges are not to be altered in any fashion. Students who do not comply will face progressive disciplinary action.

Each student will be provided with **ONE FREE** identification badge and **ONE FREE** lanyard each year. The cost of a replacement badge is \$5.00 (up to three). Replacement badges after three are \$10.00 each. Lanyard replacement is \$1.00. These fees will be charged to the student.

### **Visitors:**

We encourage parents to visit our school. Visitors must check in at the main office to let us know they are here and receive a visitor's badge that must be displayed in visible sight while they are in the building. Students from other schools, however, do not enhance the learning of their CHS friends and will not be allowed to accompany student to school **UNDER ANY CIRCUMSTANCES.**

### **Valedictorian(s) / Salutatorian(s):**

The student with the highest Grade Point Average (GPA) will be deemed the Valedictorian and the student with the next highest Grade Point Average (GPA) will be deemed the Salutatorian.

## ATTENDANCE RELATED INFORMATION

Attendance is essential to grades and the learning objectives of all courses. Attendance at Chiawana High School is mandatory and of special concern to all members of the Pasco School District and to our community. All students who are enrolled from grades 9-12 are required to attend school. It is the responsibility of the parent or guardian to cause the student to attend. It is the responsibility of the student to attend for the full time when school is in session unless the student is enrolled in an outside program of study such as Running Start, home-based instruction, or Tri-Tech Skills Center.

According to Washington State Law, if a student fails to attend school without valid justification, the public school in which the student is enrolled shall:

- ◆ Inform the student's parent(s) or guardian(s) by a notice in writing or by telephone whenever the student has failed to attend school after one unexcused absence. The school is not responsible for contacting parents/guardians when phone numbers have been changed or disconnected without notice to the school or if false information has been given.
- ◆ School officials shall inform the parent or guardian of the potential consequences of additional unexcused absences.
- ◆ School officials shall schedule a convenient conference or conferences with the parent for the purpose of analyzing the causes of the child's absences after five unexcused absences.

### Excused Absences:

Washington State Law recognizes the following as excused reasons to be absent from school:

- ◆ Personal illness verified by a parent or guardian (the building administrator may request a doctor's note in the case of extended illness).
- ◆ Emergency situations that cannot be pre-arranged or prevented.
- ◆ Appointments that cannot be scheduled outside the school day.
- ◆ Planned absences which have been approved in advance including recognized religious holidays.
- ◆ Absence resulting from disciplinary action.

Assignments and/or activities not completed or late because of an excused absence may be submitted when arrangements have been made with the teacher. Parents are encouraged to request homework from the student's Home Base office if the student is going to be gone more than two days.

### According to Washington State Law, the following are valid excuses for absences and lateness:

- 1) Pre-approved absence by parent or participation in a school-approved activity. A pre-approval form must be submitted to the attendance office at least ten (10) school days in advance. The pre-approval form is located in the attendance office. The following steps must be followed: **Step 1:** Student information filled out by the student. **Step 2:** Teachers **must** sign and write comments. **Step 3:** Parent acknowledges grades and teacher comments and then sign if they still plan for their student to be dismissed. **Step 4:** The signed form is returned to attendance.



- 2) Illness, health condition, family emergency or religious event:
  - ◆ Parent contact as soon as possible is helpful, but within 48 hours of the last day of the absence is mandatory or the absence will be marked as unexcused. (Example: Student absence on Monday and Tuesday, returns to school on Wednesday, and then submits excuse on Friday. Student absences will not be excused.)
  - ◆ After the 4<sup>th</sup> consecutive day of absence, the student must have a doctor's note for the absence to be excused.
  - ◆ Only excusing three (3) hours for in-town appointments unless a doctor provides a note to excuse for the entire day.
  - ◆ The only acceptable reason not to return to school after lunch without checking out is illness. If they need to leave for any other reason, even if it is during lunch, they are required to check out.
- 3) Disciplinary actions resulting in suspension from school.

### **Unexcused Absences and Truancies:**

Absences for personal reasons, even with parent/guardian awareness, that do not meet the criteria of the excused absence, are considered **unexcused**. Examples include, but are not limited to: over-sleeping, car trouble, errands, haircuts, concerts, pictures, driver's test, providing child care, etc.

Students will be considered **truant** for a class for the following reasons:

- ◆ The parent is unaware of the absence and/or will not clear it.
- ◆ The student arrives to a class more than 10 minutes late.
- ◆ The student leaves class early without permission or does not return promptly when given permission.
- ◆ The student leaves school without checking out with the office.

Truant students will be disciplined according to the Pasco School District range of sanctions chart. Truant students may not be allowed to make up work for the time they were truant and may receive an "F" in accordance with individual teacher policy.

Not only are truancies and unexcused absences detrimental to education, but they are also illegal in the state of Washington. Therefore, the following actions will be taken by the Home Base Student Support Team to make every attempt to keep students in school where they can learn.

1. After the **first (1)** unexcused/truant absence, parent(s) or guardian(s) shall be notified by the attendance office.
2. After **two (2)** unexcused/truant absences within a month, a conference shall be held with the parent(s) or guardian(s), the student, and the student's Home Base Student Support Team. At the conference, the group shall consider:
  - ◆ Counselor meetings, attendance plans, and/or an attendance contract;
  - ◆ Parent(s) or guardian(s) attendance at school with the student;
  - ◆ Adjustment of the student's program, school, or course assignment;
  - ◆ Referral to a Student Achievement Specialist;
  - ◆ Re-evaluation of individualized instruction; and/or
  - ◆ Referral of the family to supplemental community services to provide support for attendance.
3. After **five (5)** unexcused/truant absences during any month or **ten (10)** unexcused absences during the school year, the school district will petition the juvenile court to assume jurisdiction.

### **Late Arrival to Class (Tardy):**

A student will be considered tardy if he or she arrives after the bell has rung. Chiawana High School has implemented a tardy policy using a system called **PLASCO** to track tardies and assign mandatory after-school sessions (detention).

When a student reaches **ten (10)** tardies they will be required to serve after-school detention and provide their own transportation home. The student will continue to have detention after every tardy until the end of the semester. If the student fails to attend after-school detention, they will be required to serve one day of In-School Suspension (ISS). After **thirteen (13)** tardies in a semester, out of school Short-Term Suspension, in addition to a parent conference, may result. If you have any questions, please contact an administrator.

### **Student Check-Out:**

If a student has a valid reason for leaving while school is in session, the student must sign out at the attendance desk in the main office. **Only the parent/guardian named on the student's emergency card is able to pick up a student from school.** If students do not check out in the attendance office, they will be considered truant and will receive progressive discipline.

Any student who has an appointment during the school day must submit a note to the attendance office prior to school starting. If a student leaves campus during lunch and does not return to school due to illness, a parent must call as soon as possible and let the school know that their student will not return that day.

### **Student Check-In:**

When students are late to school for any reason, they must check in at the attendance office.

### **Make-Up Work Policy:**

The excused student shall be permitted to make up all missed assignments outside of class under reasonable conditions and time limits, except in participation-type classes. In these situations, the student's grade may be affected because of inability to make up activities. When the student has an unavoidable excused absence that cannot be prearranged (such as an illness), the student shall be allowed one make-up day for each day missed. **It is the student's responsibility to set up the time for make up and get the assignments. Students who know in advance they will be gone must prearrange the absence and get the work before they are gone.** Students will be expected to turn in the assigned work on the regular due date or as soon as they return to school. Truant students may not be allowed to make up work for the time they were truant and may receive an "F" in accordance with individual teacher policy.

### **Permission to Leave School:**

**Chiawana High School is a closed campus except at lunch time.** If students become ill during the school day, they must check out from the attendance office. It is our responsibility to contact the parent/guardian to come and pick the student up or release the student to go home. If parents are unable to be reached, the student will be placed in the health room. **Students leaving classes and/or campus without checking with the attendance office will be considered truant.**

## DISCIPLINARY POLICIES AND PROCESSES

### Student Discipline Procedures:

Disciplinary action will be taken when students choose to be irresponsible for their behavior. Discipline may include, but is not limited to:

- ◆ Teacher-Verbal Warning
- ◆ Teacher-Parent Contact
- ◆ Teacher-Referral to Administrative/Intervention Team
  - ◇ In-School Discipline (campus cleanup, cafeteria duty, detention)
  - ◇ Behavior Contract
  - ◇ Short-Term Suspension
  - ◇ Long-Term Suspension
  - ◇ Emergency Expulsion
  - ◇ Expulsion from School

Students who are placed on any form of suspension or expulsion are not permitted to participate in or attend school-sponsored activities, including all academic and sporting events. This includes being on any Pasco School District property.

### Search and Seizure:

School officials may search students without a warrant if the search is based on reasonable suspicion that it will discover evidence of violation of either school rules or the Law. If the principal or designee believes that sufficient evidence and/or circumstances exist that would cause a reasonable person to believe that the student has or is violating a school rule, the student and/or his property may be searched. This would include, but is not limited to, vehicles and electronic devices. If a student refuses to be searched, it will be considered insubordination and the student will be issued a 10- to 15-day suspension.

### Progressive Discipline:

Chiawana High School is committed to maintaining a safe and distraction-free school learning environment for students, employees and visitors.

When considering the level of discipline to be implemented, school authorities shall consider several factors including, but not limited to:

- ◆ The student's attitude.
- ◆ The severity of conduct.
- ◆ The student's intent.
- ◆ The effect on other students and/or staff.
- ◆ The safety of the student and other students/staff.
- ◆ Mitigating circumstances.
- ◆ The student's discipline history.

Depending on these factors, a more severe consequence or alternate consequences **may be imposed**. Students with disabilities shall be disciplined in a non-discriminatory manner on a case-by-case basis.

The range of sanctions is progressive. Repeated offenses in any one category or combination of categories shall result in more severe sanctions. After each offense, the level is indicated.

Due process procedures are available for parents and students aggrieved by the imposition of these disciplinary measures.

**Exceptional Misconduct** designated by a (\*), has been judged by Chiawana High School authorities to (1) of such frequent occurrence, notwithstanding past attempts to control such misconduct through use of other forms of corrective action or consequence and/or (2) so serious as to warrant immediate movement to Emergency Expulsion and/or Long-Term Suspension. Any action that puts the safety of students, employees and/or visitors in jeopardy **OR** severely disrupts the student learning environment may result in Emergency Expulsion until there is a resolution or consequence imposed.

The following list is not exclusive of other behaviors for which a student may be disciplined, up to and including expulsion and notification of non-school agencies.

**Note: Students receiving a suspension or expulsion for misconduct may be required to sign a Behavior Agreement/Contract upon reinstatement. The contract will include conditions that the student must agree to and be signed by both student and custodial parent/guardian. The suspension will continue until an agreement is reached and contract in effect, signed by the student and administrator.**

## PASCO SCHOOL DISTRICT DISCIPLINE RANGE OF SANCTIONS CHART

Offense	School	District Contract	Emergency Expulsion	Short-Term Suspension (1-10 days)	Long-Term Suspension (11-90 days)	Expulsion	*Criminal Prosecution
*Weapons/Firearms			Begin Here				X
Fighting				Begin Here			
*Assault			Begin Here				X
*Threats	Begin Here						X
*Bullying/ Harassment/ Intimidation	Begin Here						X
*Controlled Substance/Illegal Substances Possession			Begin Here				X
*Controlled Substance/Illegal Substances Sales			Begin Here				X
Tobacco	Begin Here						
*Burglary/Theft	Begin Here						X
*Robbery			Begin Here				X
Verbal Abuse	Begin Here						
*Arson			Begin Here				X

## PASCO SCHOOL DISTRICT DISCIPLINE RANGE OF SANCTIONS CHART

Offense	School	District Contract	Emergency Expulsion	Short-Term Suspension (1-10 days)	Long-Term Suspension (11-90 days)	Expulsion	*Criminal Prosecution
*Malicious Mischief				Begin Here			X
Possession of Inappropriate Materials	Begin Here						
*Extortion/Coercion	Begin Here						X
*Falsification/False Statements	Begin Here						X
Trespass				Begin Here			
Computer Misuse	Begin Here						
Entering Another's Locker/Desk	Begin Here						
Disruptive Acts	Begin Here						
Willful Disobedience	Begin Here						
Gang Activity	Begin Here						
Disruptive Devices	Begin Here						
Inappropriate Dress	Begin Here						
Truancy	Begin Here						
Tardiness	Begin Here						
Bus Misconduct	Begin Here						
Cheating	Begin Here						
Other Disciplinary Actions	Begin Here						

### DISCIPLINARY VIOLATIONS

#### **Weapons and Firearms (R.C.W. 9.41.280, 28A.600.230, 9.41.010, 9.41.270):**

It is the policy of the Pasco School District that there be no tolerance for the possession or use of weapons or firearms by students. Students may not possess or use weapons on school property, on school provided transportation, in areas or facilities being used exclusively by a school, or at a school sponsored event or activities.

Possession or use of a firearm in violation of this policy shall result in a minimum one (1) year expulsion from the district. The superintendent or designee may modify the mandatory expulsion on a case-by-case basis. Exception to this policy may be made only as allowed by state law and authorized by the district. Any student who possesses any weapon, other than a firearm, in violation of this policy may be expelled or be subject to other school discipline as provided in board policy and state law.

The district is authorized to expel any elementary, middle school or high school student who has violated the weapons policy. Any student who brings a firearm will be expelled for no less than one year. The school must notify police and the student's parent (s) or guardian (s) of the incident. Police do not need a warrant to arrest any person on school property who illegally possesses or has possessed a firearm or dangerous weapon.

**Fighting and Threats:**

Fighting is defined as the exchange of blows or other violent physical contact between or among students. Fighting generally results in suspension from school as well as police contact and charges filed. In addition, arranging fights, videotaping a fight, or being a spectator/cheerleader at a fight is a violation of the fighting policy and could also result in disciplinary action, including suspension. Threats via text, Facebook, Twitter, or other electronic means, including bomb threats, false alarms, threats of violence, etc. is a violation of school district policy.

**Assault:**

Assault is defined as actual or attempted infliction of physical harm to another person, using unwarranted physical force. Generally, assault results in disciplinary action ranging from suspension to expulsion, as well as police contact and possible charges filed.

**Bullying/Harassment/Intimidation (W.A.C. 28A.600.XXX, R.C.W . 9A.36.080):**

Students are expected to respect the individual rights of all persons while on campus and at school functions or activities. Everyone, including students, school personnel, parents, and community members are to be treated with respect. Any form of harassment (including sexual), intimidation, or bullying will not be tolerated. Intentional written, verbal, or physical bullying, intimidating, or harassing behavior that is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment will not be tolerated. Any student who harasses, intimidates, bullies, or threatens another student, either directly or indirectly, is subject to disciplinary action ranging to expulsion. This includes any electronic means (text messages, Facebook, Twitter or other social media) or through friends.

**Controlled Substances (R.C.W. 69.50.XXX, 28A.210.XXX):**

Students may not possess, use, or be under the influence of controlled substances (including alcohol, marijuana, narcotics, tobacco, smokeless tobacco, unauthorized use of non-prescription and prescription drugs) while on school grounds or at any school-sponsored function or activity. The possession, use, sale, intent to sell, distribution, sharing or being under the influence of controlled substances on district property, district-provided transportation, areas of facilities being used exclusively as school district property, or at district-sponsored activities is prohibited. This includes any over-the-counter medication containing alcohol, such as some cough or cold medications.

Disciplinary action may include the requirement of a drug and alcohol assessment, screening, and counseling as recommended by treatment provider and/or school district hearing outcome.

**Gang Activity (R.C.W. 28A.600.455):**

Any gang violence, gesture, vandalism, intimidation, or disruption of learning related to gang activity in any manner will not be tolerated. The students of Chiawana High School have the right to an effective public education. Both students and educators have the need to be safe and secure in the classroom if learning is to occur. Chiawana must have the ability to control the conduct of students to ensure that their mission of educating students may be achieved. Activities or behaviors which are considered “gang-related” must not be allowed to divert attention, time, and resources from educational activities.

**Gang Activity is defined as:** exhibiting behavior or gestures which symbolize gang membership; causing, participating in, and/or recruiting for gang-related activities; causing and/or participating in activities which intimidate or affect the attendance of another student by possessing, transmitting, or using gang-related images or pictures.

Students who gather for the intent of causing disruption to the normal function of the school day may be considered gang affiliated.

Any student who wears, carries, or displays gang-related apparel or devices will be in violation of district policy. These include, but are not limited to:

- ◆ Sagging pants or extremely oversized clothing, including 'Tall Tees'. As a guideline, shirts that have a length exceeding eight (8) inches below the natural waistline are too long.
- ◆ Clothing affiliated with gang activity is prohibited.
- ◆ Two or more students dressed similarly or identically (excluding school teams or ASB-sponsored groups), when attire could be construed as gang-related.
- ◆ Gang-affiliated tattoos, permanent or temporary. If a tattoo is considered gang-related, it must be covered at all times while at school.
- ◆ Bandanas of any kind or color, hanging belts, web belts, Rosary beads.
- ◆ Belts are four(4) or more inches longer than the waist of the wearer.
- ◆ Any team apparel that could be perceived as gang-related, or with numbers, symbols or logos that reference gang affiliation. This may include: Old English writing, 18, 14, 13, South Side, 69 and Rolling Hard logos.
- ◆ Any clothing draped around the neck or over the shoulder.
- ◆ Pants nailed, stapled, or pinned to shoes, or pants that are gathered at the ankles with rubber bands.
- ◆ Display of letters and/or numbers associated with neighborhoods or gangs, including Old English.
- ◆ Any other clothing an/or accessories that become identified as gang-related at trends continue to change.

Students engaged in gang activity will face stringent discipline due to their affiliation with criminal enterprises.

**Disruptive Acts:**

Any action, behavior, or incitement of action or behavior which interferes with the duties of a staff member or the normal operation of the school; may include off-campus conduct if the conduct has the cause or effect of interfering with the normal operations of the school or district.

**Other Disciplinary Infractions:**

Verbal abuse, malicious mischief, profanity, disruptive acts, computer misuse, inappropriate dress, unauthorized access, false statements, alteration of records, trespass, entering another's locker or desk, willful disobedience, truancy, tardies, burning, disruptive devices, possession of inappropriate materials, obscene or lewd conduct, accumulation of referrals, bus misconduct, theft, burglary, extortion, coercion, robbery, arson, violation of school rules or policies not listed, are all subject to disciplinary action based on severity of the incident, previous disciplinary record, academic progress, and conduct of the student.

## **ATHLETICS AND ACTIVITIES**

Chiawana High School students, parents, coaches, staff and administrators will create and promote traditionally sound athletic/activity programs through learning and practicing respect, cooperation, communication, citizenship and loyalty. At Chiawana High School We Believe:

- ◆ In promoting opportunities for students to be involved in athletic and activity programs.
- ◆ In providing clear and consistent guidelines and expectations which build respect and honesty.
- ◆ All athletes, coaches, officials, school personnel, and spectators will model appropriate sportsmanship.
- ◆ In a healthy balance of athletics/activities and academics.
- ◆ In empowering student athletes to fulfill one's potential.
- ◆ Coaches will develop programs that teach skills to enhance athletic development and performance.

In order to be eligible to participate in athletics or activities, students must be in good standing, i.e. not currently suspended or expelled.

### **Basic Participation/Eligibility Requirements:**

- ◆ Residency with parents/guardians within the boundaries of our school district and CHS.
- ◆ Attendance in the Pasco School District for the last 365 days to play varsity level.
- ◆ Passing grades in five (5) full time subjects and has earned at least a 2.0 Grade Point Average (GPA).
- ◆ Age 19 or younger.
- ◆ Completion of all eligibility papers, including physical examination, PSD Participation Agreement, accident insurance, CHS athletic profile and safety guideline sheet.
- ◆ Purchase of ASB card (\$20.00).
- ◆ Non use, possession or provision of illegal drugs, alcohol, tobacco and no violations of this school's policies or codes on alcohol, tobacco, or drugs.
- ◆ All fees and fines cleared.

Chiawana students will exhibit "classy" behavior at all sporting events. There will be no verbal harassment, demeaning comments or lewd calls. Students are encouraged to cheer for our Riverhawks rather than against the opposing team. Students may be removed from the game, and may not be able to attend future games for two weeks, full season, or all year depending on the severity of the infraction.

### **ASB Card:**

Students who participate in activities, either athletics or extracurricular clubs, must own a current ASB card.



## **Dances:**

Chiawana High School Dances can be fun for all when a few simple rules are followed. Please adhere to the expectations listed below:

- ◆ Guests of Chiawana High School students will only be allowed to attend formal dances and must have a written pass from an administrator. Applications for passes can be obtained in the Student Athletics and Activities office and must be signed by a high school administrator of the school the guest attends. Applications must be returned and a pass obtained before 3:00 p.m. on the announced due date before the dance so that security has time to do a background check. Guest passes **will not** be furnished at the dance. Middle school students will not be allowed at high school dances.
- ◆ Once students or guests have entered the dance, they will not be able to leave and re-enter. Students will not be allowed to enter dances after 10:00 p.m.
- ◆ All students will be subject to a Breathalyzer test before entering a dance.
- ◆ **Your signature on page 26 serves as your only warning for dancing inappropriately (back-to-front or front-to-front grinding).** If you are dancing inappropriately, a school official will contact your parent/guardian, and you will be removed from the facility where the dance is being held. If your parent/guardian cannot be contacted, there will be a separate room in the facility where you will have to sit until either your parent/guardian is contacted or until the dance is over. Once you leave, the school is not responsible for you or your actions. You will not be allowed to attend future school-sponsored dances and you may also be subject to school discipline. Remember—**Face to face, but leave some space!**
- ◆ Appropriate attire is required to attend all dances. CHS administration reserves the right to refuse entrance to any function based on a student's attire. Hats, masks, chains or other accessories such as these are not permitted at school-sponsored dances.
- ◆ All CHS students are required to have in their possession and produce before entering, a current readable (non-defaced) student ID badge. Any guest in attendance will also be required to produce current readable identification.
- ◆

Parents of the high school students are always welcome guests at all school sponsored dances.

## **Extra Curricular/Outside School Activities Rule:**

Students who attend or participate in Chiawana High School events after school hours are subject to the same rules that apply during regular school time. The expectation in regard to attire at school events is that students will promote school spirit and dress "classy." In compliance with WIAA rules, there will be no hand-held signs or signs on T-shirts and students must be fully clothed. Students who choose to dress inappropriately will be asked to change or be dismissed from the event.

Pasco School District

## CHIAWANA DANCE CONTRACT

Please sign below to indicate that you have read the dance rules and information located on page 25 and agree to abide by all rules. You understand that if you choose to not obey the rules, you will have to leave the dance and may not be able to attend future school-sponsored dances.

\_\_\_\_\_  
**Student Name (Please print)**

\_\_\_\_\_  
**ID#**

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
**Parent/Guardian Signature**

*(Please return to 2<sup>nd</sup> period teacher)*

Pasco School District

## **Annual Permission to Participate In School Fundraisers 2015-2016**

Each year our school or booster club sponsor any number of fundraisers in support of programs and extra curricular activities. By signing this form, you are granting your permission for your student to participate in any or all such fundraising activities for the current school year.

\_\_\_\_\_  
**Student Name**  
**(please print last name first)**

\_\_\_\_\_  
**ID#**

has my permission to participate in school or booster sponsored fundraising activities for the **2015-2016** school year. I understand that I am personally responsible for any merchandise issued to, or money collected by my student during the course of these events.

\_\_\_\_\_  
**Parent Signature**

\_\_\_\_\_  
**Date**

*(Please return to Sarah LeDuc in the Activities office.)*

# **TITLE 1 PARENT INVOLVEMENT POLICY AND PROCEDURES 2015-2016**

## **PART I—ADOPTION**

This Chiawana High School Parental Involvement Policy/Procedures have been developed/revised jointly with, and agreed upon with, parents of children participating in Title I program, as evidenced by meeting minutes.

## **PART II—SCHOOL PARENTAL INVOLVEMENT POLICY**

Chiawana High School jointly developed and will revise, if necessary, with parents, the following school parental involvement procedures. This process will be made available to all Chiawana High School parents and to the local community.

**To encourage all parents to participate in Title I required meetings, parents will be:**

1. Informed of the annual meeting to explain parent involvement requirements.
2. Provided flexible meeting dates including the meeting to be involved, in the review, and improvement of the school plan under Section 1112, school wide under Section 1114, and the process of the school review and improvement under /section 1116.

**Chiawana parents are involved in:**

- ◆ School Improvement activities.
- ◆ The development of the Johns Hopkins National Network of Partnership School Parent and Community Involvement One-year Plan.

**Chiawana parents are provided information about:**

- ◆ Title I, School Improvement and the Johns Hopkins National Network of Partnership School Parent and Community Involvement One-year Plan.
- ◆ The school curriculum, academic assessments, and the proficiency levels students are expected to meet.
- ◆ Meeting and conferences to provide suggestions and to participate in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.
- ◆ Parents are informed of the Parental Information and Resources Center (PIRC) at ESD 123.

## **PART III—SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT**

Chiawana High School jointly develops a school-parent compact that outlines how parents, school staff, and students will share the responsibility for improved academic achievement.

Chiawana will:

- ◆ Provide parents the opportunity to review and discuss the compact as it relates to the individual child's achievement.
- ◆ Provide reports to parents on their child's progress.
- ◆ Provide parents opportunities to volunteer and participate in their child's class and observe classroom activities.



## Chiawana High School Mission:

Ignite world-class learning, resulting  
in thoughtful and accomplished individuals.



### SCHOOL / PARENT / STUDENT AGREEMENT

This is a voluntary agreement between the school and the child's home. This agreement defines goals, expectations and shared responsibilities of the school and the parent as equal partners for student learning.

#### ***Chiawana High School Pledges To:***

1. Maintain a belief that each student can learn and help each child grown to his/her fullest potential.
2. Treat every student as an individual and show respect for his/her family.
3. Provide a safe classroom environment that supports learning.
4. Maintain an open line of communication with students and their families.
5. Encourage and facilitate parent involvement.

#### ***Parents Pledge To:***

1. Encourage, support, and praise my child each day.
2. See that my child is punctual and attends school regularly.
3. Call the school or send a note when my child is absent.
4. Discuss with my child what has been learned at school each day.
5. Set aside a time and place for homework and assist if possible.

#### ***Students Pledge To:***

1. Believe that they can and will learn.
2. Come to school prepared and ready to learn.
3. Show respect for myself, my school, and other people.
4. Be responsible for my actions, decisions, and learning.
5. Discuss with my parent what has been learned at school each day.
6. Set aside a time and place for homework.

**Student:** \_\_\_\_\_

**Parent:** \_\_\_\_\_

**Teacher:** \_\_\_\_\_