



# Pasco School District's Highly Capable Services

## School Based Services for Highly Capable Students

### Available in Grades 2-5 at all Pasco Elementary Schools

#### What are School Based Highly Capable Services?

School based highly capable services are curriculum and instruction that is modified in a general education classroom and/or designated programming for the highest performing students at each school.

Students who are recommended school-based services in grades 2-5 will be served in math, reading, or both math and reading based on the selection committee's recommendation.

Pasco Elementary Schools strive to personalize their highly capable services to the specific students they serve and the patterns of strength those students demonstrate. Because of this, these services may have some or all of the features described below. For more specific information about what your student's services will include, please contact your child's school.



#### Cluster Grouping

When there are enough students identified to do so, highly capable students will be grouped together in the same classroom, so they have access to both their intellectual peers and their same-age peers for all their social and learning activities.

#### Differentiated Instruction

Regular curriculum is modified to increase the depth and complexity of the student's learning. Modifications may include changes to the learning process, the content, the task completed, and/or the resources used.

#### Curriculum Compacting

Students are pre-assessed to determine which skills and content have already been mastered. Curriculum which has already been mastered is eliminated to avoid repetition and increase time for enrichment and acceleration activities.

#### Why do we provide school-based services?

- To increase access to enrichment, acceleration and increase rigor to traditionally underserved highly capable students
- To create a challenging learning environment within the context of the regular curriculum and the regular classroom
- To reinforce proficiency in grade level standards, but progress at an accelerated pace allowing for exposure to above grade level standards
- To develop the talent of the highest performing students at each of our schools across the district
- To provide access to highly capable services to students already enrolled in a designated program, such as two-way dual language or bilingual program, who wish to remain in those designated programs.