



Pasco School District's Highly Capable Services

Middle School Services for Highly Capable Students

Available in Grades 6-8 at all Pasco Middle Schools

What are Middle School Highly Capable Services?

Middle school highly capable students will be served in math, reading, or both math and reading based on the selection committee's recommendation.

Students identified for math services will be placed on one of three math pathways based on the recommendation of the district's math pathway team.

For more specific information about what your student's services will include, please contact your child's school.



HiCap ELA Classes

All highly capable middle school students who are identified for reading services will be placed in a self-contained English Language Arts (ELA) class.

Pasco School District does not identify students for highly capable services in science or social studies. However, highly capable students will be grouped together for their science and social studies classes so those teachers can more easily modify their instruction as needed.

In 6th grade, ELA and social studies will be block scheduled, and math and science will be block scheduled. 7th and 8th grade students will be cluster grouped for science and social studies.

Math Pathways

Highly capable middle school students who are identified for math services are placed on one of three math pathways based on current achievement levels. Highly capable math students can receive services on all three math pathways.

Highly capable students placed on the core math pathway are cluster grouped with highly capable and general education students and receive differentiated instruction as needed to further develop their talents.

Students placed on the advanced or accelerated pathways are placed in classrooms designated for students with similar achievement levels.

Math pathway placements are adjusted yearly by the district math pathway team based on students' most recent achievement data.

Curriculum Modifications

Regardless of the course title, all highly capable middle school students receive modified curriculum in their designated subject areas to increase the depth and complexity of the student's learning. Modifications may include changes to the learning process, the content, the task completed, and/or the resources used.

Students may also be pre-assessed to determine which skills and content have already been mastered. Curriculum which has already been mastered is eliminated to avoid repetition and increase time for enrichment and acceleration activities.