

INSTRUCTION

Guidance and Counseling

The district recognizes that guidance and counseling is an important part of the total program of instruction and should be provided in accordance with state laws and regulations, district policies and procedures, and available staff and resources.

The general goal of this program is to help students achieve the greatest personal value from their educational opportunities. Such a program should:

- A. Provide staff with meaningful information which can be utilized to improve the educational services offered to individual students;
- B. Provide students with planned opportunities to develop future career and educational plans;
- C. Refer students with special needs to appropriate specialists and agencies;
- D. Aid students in identifying options and making choices about their educational program;
- E. Assist teachers and administrators in meeting the academic, social and emotional needs of students;
- F. Provide for a follow-up of students who further their education and/or move into the world of work;
- G. Solicit feedback from students, staff, and parent(s) or guardian(s) for purposes of program improvement;
- H. Assist students in developing a sense of belonging and self-respect; and
- I. Assist students in developing appropriate behavior, which includes managing anger, resolving conflict, and developing positive peer relationships.

All staff shall encourage students to explore and develop their individual interests in career and vocational-technical programs and employment opportunities without regard to sex including reasonable efforts encouraging students to consider and explore “nontraditional” occupations for men and women.

The board directs the superintendent to work with the staff, community and appropriate agencies to develop, implement and regularly evaluate this program.

Legal References:	RCW 28A.640.020 WAC 180-16-240(2d) WAC 392-190-015	Regulating guidelines to eliminate discrimination -- Scope Supplemental program standards Counseling and guidance – Duty of certificated and classroom
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Adoption Date: April 26, 1994