

INSTRUCTION

Special Instructional Programs

Applications for special funds or categorical grants shall be based upon the needs of the students, staff, or facilities within the district. Such applications may be related to the program needs of a particular building or the district as a whole. Each proposal for special funding must address the following points:

- A. Needs. The proposal should succinctly identify and/or document the specific needs that are to be addressed. Hard data should be supplied.
- B. Objectives. The stated needs should be converted into objectives. What does the project hope to accomplish?
- C. Procedures. The action plan should be presented. How will the objectives be accomplished?
- D. Evaluation. What kind of data will be collected? Who will collect it?

The evaluation component should compare and contrast the special program to the previous programs for purposes of analysis.

The proposal should also include a tentative budget which identifies proposed expenditures and revenues. A timeline should also be included which shows the submission date deadline, funding agency approval date, and the project status report dates. The proposal writer must identify any district obligations that will occur as a result of securing a grant award.

When a project is approved, the business office will be given a copy of the grant award notice and shall establish the appropriate accounting procedures for operating the special program.