

INSTRUCTION

Promotion/Retention

The board recognizes that the rate of physical, social, emotional and academic growth will vary among individual students. Since each student grows at his or her own rate, these individual growth characteristics shall be recognized in classroom programming.

After a student has successfully completed the school year at a specific grade level, he or she will be promoted to the next grade. Retention at the same grade may be beneficial to the student when he or she is not demonstrating minimum competency in basic skill subjects in relation to ability and grade level. Retention should not be considered, except in those instances where there is a strong likelihood that the student will benefit with minimum social and emotional disruption.

Retention in grades K-8 requires the written consent of parent(s) or guardian(s).

The superintendent shall establish procedures which provide that parent(s) or guardian(s) will be informed at least one (1) quarter in advance of any retention recommendation on the part of the school.