

ADMINISTRATION

Principals

The district shall hold principals and other administrative staff accountable for the proper and efficient conduct of classroom teaching in their schools which will meet the individual and collective needs of the particular students enrolled. Principals shall achieve and maintain standards of excellence in the instructional program so that each student exposed to this program derives the greatest academic and personal benefit from the learning experience. They have primary responsibility for the improvement of instruction in their programs. A major portion of the principal's time is to be spent with staff, including classroom observations, staff evaluations, departmental meetings, and a review of instructional materials and new and promising innovations in teaching. A principal must possess the knowledge and skill necessary to evaluate the performance of staff members in accordance with district evaluation procedures. The superintendent shall be responsible for determining the evaluation skill and/or needs in considering candidates for the position of principal as well as providing an on-going development program related to the needs of all principals.

Cross Reference:	Board Policy 5222	Performance Evaluation of Non-administrative Staff
Legal References:	RCW 28A.400.100	Principals and vice principals – Employment of – Qualifications – Duties
	RCW 28A.400.110	Principal to assure appropriate student discipline
	RCW 28A.150.240	Basic Education Act of 1977 – Certificated teaching and administrative staff as accountable for classroom teaching – Scope – Responsibilities – Penalty
	RCW 28A.405.230	Conditions and contracts of employment – Transfer of administrator to subordinate certificated position – Procedure

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