

SCHOOL FACILITIES

Construction Design

After determining that a need for new or improved facilities exists, the board, with the guidance of its professional staff, will engage in the following processes:

- A. Select an architect;
- B. Review a site evaluation including an assessment of existing facilities, if any, on the site;
- C. Develop educational specifications recognizing instructional needs and available financial resources;
- D. Review and approve schematic design prepared by architect, assuring that the new or remodeled facility or part of a facility is readily accessible to and usable by individuals with disabilities;
- E. Review and approve construction design including construction estimates;
- F. Call for bids; and
- G. Review and approve final construction contract.

The board shall comply with the terms and conditions as specified in the contract between the architect and the school district.

Legal References:	RCW 39.35	Short-term obligations
	42 U.S.C. SS 12101-12213	Americans with Disabilities Act
	WAC 180-30-406	Energy conservation program – Life cycle cost analysis

Adoption Date: April 23, 1996