



WSU Tri-Cities College of Education is committed to quality learning during this time of uncertainty and new circumstances. “Teaching Tips” is a quick resource for families in their role as educators to their homebound children.

## “Picture Walk” by Yuliya Ardasheva

*Suggested age/grade level: any*

Everybody likes a good story that captures the reader’s attention through colorful descriptions, details, twists to the plot, and a strong ending. Pictures can be used both in the creation or understanding of a great story. This strategy is what we call a “Picture Walk.”

Take a picture walk before you read a story, be sure to pick one that has pictures. Turn through the pages noticing the details, trying to guess what is happening and why just by looking at the pictures. Prompt your child with questions like “tell me what you see” or “what is happening in the picture?” Follow-up with questions like, “why do you think that...” or “what do you think will happen next?”

Take a picture walk as you go through a story by drawing, describing or summarizing key details about the characters, settings, and plot. You can ask questions like, “let’s talk about what happened in the story so far,” and, “What do you think is the most important detail, and why?” After you finish reading, re-tell, or re-imagine the story. Ask questions like “Let’s retell the whole story, one important detail at a time” or “What if this character were different or acted differently?”

Taking an interactive Picture Walk is a great way to understand and tell stories well!

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