

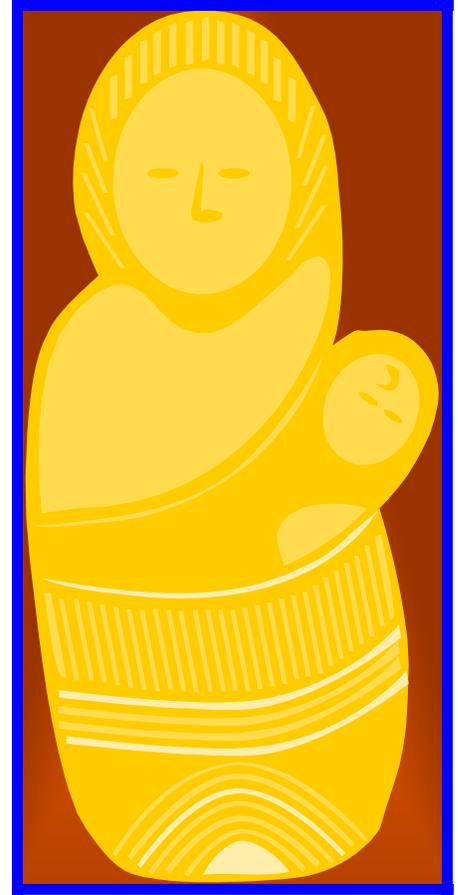
Social Studies Curriculum

PASCO SCHOOL DISTRICT #1

First Grade: Families

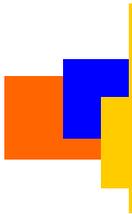
In first grade, students develop their understanding of basic concepts and ideas from civics, economics, geography and history. The context for social studies learning in first grade is the family and the ways they choose to live and work together. To develop students' understanding of the basic social studies concepts, students are asked to think about families nearby and those far away.

*Washington State Social Studies
Unit Outlines—First Grade*



Established Goals for First Grade Social Studies:

*Families in Our Community
Families in Other Places*



Families in Our Community

This unit will focus on:

- How families change over time
- Why families live where they do
- What the roles and responsibilities families have
- How families meet their needs and wants
- How families in our community support themselves

By the end of the unit students will know:

- That when individuals and families make choices about meeting their needs and wants, something is gained and something is given up
- Why families make decisions to move

At the end of the unit, students will be able to:

- Understand and create family timelines to show events in a sequential manner
- Understand how knowledge of family history can be used to make current choices

Core Vocabulary for this Unit:

bank	family life	park
business	farm	past
climate	heroism	territory
education	local history	
family history	museum	

Student's knowledge will be assessed using the following:

Core Materials for this Unit:

Washington State Grade Level Expectations (GLEs):

2.1.1
3.2.3
4.1.1
4.4.1

Families in Other Places

This unit will focus on:

- How geography affects the way families live in other places
- How families are alike and different

By the end of the unit students will know:

- That the way families live is shaped by the environment

At the end of the unit, students will be able to:

- Understand and use maps and globes to identify major bodies of water and continental land-masses
- Understand how questions are used to find out information
- Engage in discussions to learn about how families live around the world
- Use texts and visuals to identify the main ideas or key details to study family life
- Use a graphic organizer to describe how different people live

Core Vocabulary for this Unit:

ceremony	region
cultural tradition	shelter
dance	ship
fable	trade
folktale	travel

Student's knowledge will be assessed using the following:

Core Materials for this Unit:

Washington State Grade Level Expectations (GLEs):

3.1.1	5.2.2
3.2.1	5.3.1
5.2.1	5.4.1