

First Grade

Stage 1 – Desired Results	
Established Goals: Families in Our Community	
Understanding(s): <i>Students will understand...</i> How families in our community support themselves.	Essential Question(s): <ul style="list-style-type: none"> ★ How do families change over time? ★ Why do families live where they do? ★ What are the roles and responsibilities that families have? ★ How do families meet their needs and wants?
<i>Students will know...</i> <ul style="list-style-type: none"> ★ That when individuals and families make choices about meeting their needs and wants, something is gained and something is given up. (2.1.1) ★ Why families make decisions to move. (3.2.3) 	<i>Students will be able to...</i> <ul style="list-style-type: none"> ★ Understand and create family timelines to show events in a sequential manner. (4.1.1) ★ Understand how knowledge of family history can be used to make current choices (4.4.1)
Stage 2 – Assessment Evidence	
Performance Task(s):	Other Evidence:
Stage 3 – Learning Plan	
Learning Activities:	

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First Grade

Stage 1 – Desired Results	
<p>Established Goals: Families in Other Places</p>	
<p>Understanding(s): <i>Students will understand...</i> How geography affects the way families live in other places.</p>	<p>Essential Question(s): How are families alike and different?</p>
<p><i>Students will know...</i> That the way families live is shaped by the environment (3.2.1)</p>	<p><i>Students will be able to...</i></p> <ul style="list-style-type: none"> ★ Understand and use maps and globes to identify major bodies of water and continental landmasses. (3.1.1) ★ Understand how questions are used to find out information (5.2.1) ★ Engage in discussions to learn about how families live around the world. (5.3.1) ★ Use texts and visuals to identify the main ideas or key details to study family life. (5.2.2) ★ Use a graphic organizer to describe how different people live. (5.4.1)
Stage 2 – Assessment Evidence	
<p>Performance Task(s):</p>	<p>Other Evidence:</p>
Stage 3 – Learning Plan	
<p>Learning Activities:</p>	

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