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# Social Studies Curriculum

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PASCO SCHOOL DISTRICT #1

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Fourth Grade: Pacific Northwest

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In fourth grade, students use their understanding of social studies concepts and skills to explore Washington State in the past and present. Students learn about the state's unique geography and key eras in early Washington State history, particularly the treaty-making period. They use this historical perspective to help them make sense of the state's geography, economy, and government today. The cognitive demand of many GLEs begins to include analysis and asks students to look at issues and events from multiple perspectives.



*Washington State Social Studies  
Unit Outlines—Fourth Grade*

*Established Goals for Fourth Grade Social Studies:*

*Exploring the Pacific Northwest Prior to Statehood  
Living in Washington: Its Geography, Resources, and the Environment  
Being Citizens in Washington*

## Exploring the Pacific Northwest Prior to Statehood

This unit will focus on:

- What can history teach us about the world today
- What are the key events in Washington State history
- Who were the first people of Washington and how did they use their environment to meet their basic needs
- Who were the cultural groups who immigrated to Washington prior to 1889 and why did they come and where did they settle
- What were the causes of conflict in Washington's early history
- How have the different cultural groups in early Washington influenced our state
- Who were the first people of Washington and how did they use their environment to meet their basic needs

By the end of the unit students will know:

- How individuals caused change in Washington State history
- There are multiple perspectives regarding the interpretation of historical events and creates an historical account using multiple sources.
- The geographic features of the Pacific Northwest have influenced the movement of people
- And analyze the costs and benefits of people's decisions to move and relocate to meet their needs and wants.

At the end of the unit, students will be able to:

- Understand and create timelines to show how historical events are organized into time periods and eras
- Create and use a research question to conduct research on an issue or event
- Understand the main ideas from an artifact, primary source, or secondary source describing an issue or event.
- Evaluate the accuracy of primary and secondary sources.
- Draw clear, well-reasoned conclusions and provide explanations that are supported by artifacts and/or primary sources in a paper or presentation.
- Prepare a list of resources, including the title, author, and type of source, date published, and publisher for each source
- Construct and use maps to explain the movement of people

Core Vocabulary for this Unit:

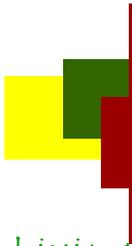
Era	Family Farm	Food Production
Frontier	Immigrant	Industrial Development
Internment Camps	Mining	Rail Transportation
Ranching	Recycling	

Student's knowledge will be assessed using the following:

Core Materials for this Unit:  
The Washington Adventure—  
Chapters 2, 3, 4, 5 & 6

Washington State Grade Level Expectations (GLEs):

2.1.1	5.1.2
3.1.1	5.2.1
3.2.3	5.2.2
4.1.1	5.4.1
4.2.1	5.4.2
4.3.1	



## Living in Washington: Its Geography, Resources, and the Economy

This unit will focus on:

- How does geography shape how we live
- What makes Washington unique
- What the characteristics are of the geographic regions of Washington
- How Washington's physical geography and resources contributed to people's decision to make Washington their home
- Why Washington's location on the Pacific Rim is important culturally, politically, and economically

By the end of the unit students will know:

- The physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest including the difference between cities, states, and countries.
- The economy in Washington State relies on trade with Pacific Rim countries.
- That learning about the geography of Washington State helps us understand the global issue of trade.

At the end of the unit, students will be able to:

- Understand the basic elements of Washington State's economic system, including agriculture, businesses, industry, natural resources, and labor.
- Understand how geography, natural resources, climate, and available labor contribute to the sustainability of the economy of regions in Washington State.

Core Vocabulary for this Unit:

Commercial center	Conserve	Entrepreneur
Factory	Hydroelectricity	Labor Union
Natural resource	Pacific Rim	Strait

Student's knowledge will be assessed using the following:

Core Materials for this Unit:  
The Washington Adventure—  
Chapters 1 & 8

Washington State Grade Level Expectations (GLEs):

2.2.1	3.1.2
2.2.2	3.3.1
2.4.1	

## Being Citizens in Washington

This unit will focus on:

- What rules and laws do we need
- How do the citizens of the state work together to solve problems
- How can citizens make a difference
- What are the rights and responsibilities of citizens in Washington
- What challenges does Washington face as a state
- How does government respond to the needs and wants of the people of Washington

By the end of the unit students will know:

- Governments are organized into local, state, tribal, and national levels
- The key ideal of rights set forth in Article I of the Washington State Constitution
- How and why state and tribal governments make, interpret, and carry out policies, rules, and laws
- Civic participation involves being informed about public issues and voting in elections

At the end of the unit, students will be able to:

- Understand the concepts used in documents and sources
- Understand that significant historical events in Washington State have implications for current decision
- Evaluate the effectiveness of a law or policy by explaining how it promotes ideals

Core Vocabulary for this Unit:

Bill	Capital	Constitution
Governor	Individual rights	Jury
Legislator	Responsibility	Tax

Student's knowledge will be assessed using the following:

Washington State Grade Level Expectations (GLEs):

1.1.1	1.4.1
1.1.2	4.4.1
1.2.1	5.1.1
1.2.2	

Core Materials for this Unit:

The Washington Adventure—  
Chapter 9  
The Washington State Constitution  
Article I.