

# LEADERSHIP CURRICULUM REVIEW COMMITTEE

Recommendation to the IMC

May, 2017





# Members of the Committee

- Michelle Simon, Stevens Middle School
- Sarah LeDuc, Chiawana High School
- Maria Bice, McLoughlin Middle School



# Process for Selection

## 1. Pre-Screening Critical Criteria

- Multi-cultural and multi-language both English and Spanish
- Student-led/Student-generated
- Leadership skills at all levels to create strong student partners in developing a productive, safe, and fun learning environment.
- Engaging and relevant stories
- Opportunities for involvement and service learning
- Supports Common Core Standards
- Aligned to Association of Washington Student Leaders (AWSL)



# Process of Curriculum Selection

- Reviewed curriculum material by using pre-screener
- Discovered only one viable curriculum for elementary, middle and high school.
- Used bias screener
- Curriculum presentations
  - Observed key lessons from curriculum
  - Ask relevant question to benefit from presenters expertise



# Bias Screener

- Bias- prejudice in favor or against one thing, person, or group compared to another, usually in a way considered to be unfair

We looked at the following issues:

- Gender
- Multi-cultural
- Persons with disabilities
- Socio-economic statuses
- Family



# PARENT SURVEYS:

- 87% of parents surveyed stated that a student leadership program is 'important' or 'very important'
- Of parents surveyed, when asked how a student leadership program could help their student, parents stated:
  - Build communication skills
  - Gain confidence
  - Get along better with others



# STAFF SURVEYS:

- Limited feedback
- Four total respondents
- Most believed student leadership is important and student leaders are very involved in our schools.
- Student leadership program makes a difference in our school culture and our climate.



# Principal Survey

- Interest in ASB opportunities in elementary
- Several would like to offer leadership opportunities but more staffing necessary
- Limited resources available





# WHY “Building Leaders for Life” (AWSL) – High School

- This curriculum is matched to Washington Student Leadership Goals and Objectives.
- This curriculum focuses on teaching communication, group processes, leadership skills, self-awareness and human relations.
- The curriculum includes organizational tools and assessments, as well as pdfs of all student handouts.
- The curriculum is newly revised and focuses on those areas of current relevance in our society.
- ASB finance is also touched on in this curriculum.



# WHY “Starting in the Middle” (AWSL) – Middle School

- Matched to Washington State Leadership goals and objectives
- Incorporates leadership skills that ultimately lead to improved school climate
- Curriculum focuses on teaching communication skills, group processes, managerial skills, self-awareness, human relations, service projects, and projects that improve team-building and school climate

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This curriculum is currently under revision. AWSL will work with us to help get our materials updated when the revision is completed.



# WHY “Inspiring Student Leadership” (AWSL) – Elementary School

- This curriculum incorporates leadership skills at all levels to create strong student partners in developing a productive, safe, and fun learning environment.
- Curriculum focuses on Five Leadership Models, Teacher Resources, and Sample Student Handouts
- Also incorporates Role Models, Teambuilding, and identifying Leadership Styles

# Supplemental Teaching Materials for Teachers

## High School

- ‘The Servant’ by James C. Hunter
- ‘The Amazing Law of Influence’ by King Duncan

## Middle School

- ‘Celebrate Leadership: Lessons for Middle School’ by Maggie Meyer & Jenna Glock



# Supplemental Teaching Materials for Students

## Middle School

- '7 Habits of Highly Effective Teens' by Sean Covey





# Next Steps

- Identify the non-negotiables that will be taught and implemented the first year
- Plan ongoing professional development



# Recommendation

- *The Student Leadership Curriculum Review Committee is seeking a motion to recommend the adoption of the AWSL Student Leadership program and stated supplemental materials to the Pasco School Board for use in grades 5-12.*



QUESTIONS?