



Social Studies Curriculum

PASCO SCHOOL DISTRICT #1

Second Grade: Our Community

In second grade, students apply their emerging understanding of civics, economics, geography, and history to their communities and others around the world. Students learn about how their community works as well as the variety of ways that communities organize themselves. To develop conceptual understanding, students examine the geographic and economic aspects of life in their own neighborhoods and compare them to those of people long ago.



*Washington State Social Studies
Unit Outlines—Second Grade*

Established Goals for 2nd Grade Social Studies:

*Our Community
Communities Meeting Their Needs & Wants
Participating in Our Community*



Our Community

This unit will focus on:

- What makes a community
- What causes communities to change
- How communities are alike and different
- How our community is organized
- Who has shaped our community in the past and who shapes it now

By the end of the unit students will know:

- The key ideal of public or common good within the context of the community
- The basic organization of government in the community
- The basic function of government and laws in the community
- About individuals who have shaped history in the local community

At the end of the unit, students will be able to:

- Apply basic mapping elements such as compass rose, labels, and a key to read and construct maps that display information about neighborhoods or local communities
- Understand the physical characteristics of places in the community
- Understand and create timelines for events in a community to show how the present is connected to the past

Core Vocabulary for this Unit:

city park	farming	population
construction	fishing	race
crop	houses of worship	railroad
desert	local community	rural region
factory	oral tradition	urban area

Washington State Grade Level Expectations (GLEs):

1.1.1	3.1.2
1.2.1	4.1.1
1.2.2	4.2.1
3.1.1	

Student's knowledge will be assessed using the following:

Core Materials for this Unit:

Communities Meeting Their Needs and Wants

This unit will focus on:

- What goods and services communities provide
- How communities make decisions that affect the whole community
- How communities pay for the goods and services they need and want
- What jobs people have in a community—public and private
- How consumers make decisions about what to buy and how producers make decisions about what to sell
- How advertising influences people's choices in the marketplace

By the end of the unit students will know:

- The basic elements of a community's economic system, including producers, distributors, and consumers of goods and services
- People in communities affect the environment as they meet their needs and wants

At the end of the unit, students will be able to:

- Understand that members of the community make choices among products and services that have costs and benefits

Core Vocabulary for this Unit:

airport	hunger	shopping center
goods	invention	soup kitchen
highway	religion	surplus food
hotel	senior citizen home	timber
housing	services	vegetation

Washington State Grade Level Expectations (GLEs):

2.1.1
2.2.1
3.2.1

Student's knowledge will be assessed using the following:

Core Materials for this Unit:

Participating in Our Community

This unit will focus on:

- How communities solve problems
- The roles and responsibilities of community members
- How we can make a difference in our community
- What challenges our community faces

By the end of the unit students will know:

- Apply the key ideals of the public or common good to uphold the rights and responsibilities within the context of the community
- Understand that citizenship and civic involvement in the neighborhood and community are the rights and responsibilities of individuals

At the end of the unit, students will be able to:

- Understand multiple points of view on issues in the community
- Engage in discussions to learn about different points of view of issues

Core Vocabulary for this Unit:

authority	volunteer
citizen	vote
duty	
government	
leader	

Student's knowledge will be assessed using the following:

Washington State Grade Level Expectations (GLEs):

1.1.2	5.1.1
1.4.1	5.3.1

Core Materials for this Unit: