

WORLD LANGUAGE SPANISH ADOPTION

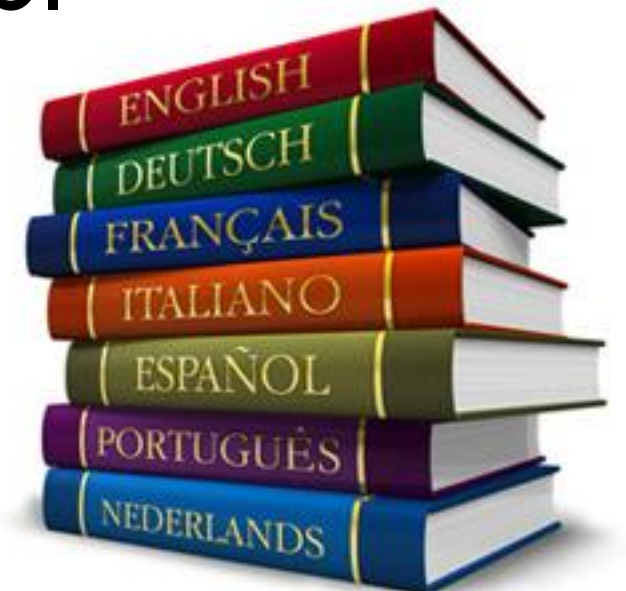
2017

SPANISH COMMITTEE MEMBERS

Bernie Hanan- Chiawana High School

Misti Steach- Chiawana High School

Jazmin Santacruz- parent partner



THE NEEDS ASSESSMENT PROCESS

- * conducted online survey of PSD World Language staff (middle and high school)
- * conducted online survey of parents and community

Determined the needs of:

- Spanish for non-native speakers
- Spanish for native speakers
- Advanced placement Spanish
- Middle and high school programs

THE RESULTS

updated videos, online resources, aligned speaking & writing opportunities, differentiated practice & assessment.



themes that are applicable to everyday life, such as: greetings, food, clothing, weather, calendar, money & shopping, family, school, pastime activities, etc.

access to listening & video activities, thematic reading selections (including questions & reading strategies), online resources for teachers/students, an exam bank & generator, writing prompts, ideas for oral assessments, cultural lessons & ideas



tiered vocabulary & expressions that build throughout the four years and feed into AP.

access to materials that incorporate comprehensible input (cues, visuals, etc.)

THE SELECTION PROCESS

- * contacted publishers for textbook review copies
- * 8 different options were received
- * using the vetting rubric, narrowed options to 3 choices

THE BIAS SCREENER

- Supports the aligned state world language standards (ACTFL based)
- Include extensive coverage of vocabulary and grammar content and ample resources using the modalities of reading, writing, speaking, and listening through themes.
- Easy to navigate and comprehend for student and teacher.
- Strong cultural component which includes an audio-visual resource.
- Applicable and relevant to real world situations.
- Spiraled and tiered to build on prior knowledge at every level.
- Vocabulary and grammar that is logically and sequentially supported through themes in readings, articles, listening, and speaking practice.

THE VETTING RUBRIC

World Languages Instructional Materials Evaluation Rubric

<u>Curriculum Coverage</u>	3	2	1	0	Rating
Meets Core Standards & Objectives	<ul style="list-style-type: none"> -80% of the state core objectives are covered. -Objectives are clearly stated with measurable outcomes. 	<ul style="list-style-type: none"> -70% of the state core objectives are covered. -Objectives are clearly stated with measurable outcomes. 	<ul style="list-style-type: none"> -50% of the state core objectives are covered. 	<ul style="list-style-type: none"> -Less than half of the state core objectives are covered. 	
Content Accuracy	<ul style="list-style-type: none"> -Accurate information reflecting current pedagogical theories or research-based practice. -No content bias. 	<ul style="list-style-type: none"> -Some inaccuracies found, however information reflects pedagogical theories or research-based practice. -No content bias. 	<ul style="list-style-type: none"> -Many linguistic inaccuracies were found. -Information does not reflect either current pedagogical theories or research basis. 	<ul style="list-style-type: none"> -Major inaccuracies found. - Does not have either a theoretical or a research-based pedagogical basis. 	

THE PUBLISHER'S PRESENTATIONS

- * PSD Spanish Language teachers from grades 8-12 attended publisher presentations
- * publishers presented complete curriculum programs
- * staff was provided time to question publishers about their product
- * staff provided feedback to the curriculum committee



COURSE NEEDS ASSESSMENT NON-NATIVE

Course	Rationale and Recommendation
Spanish 1 First year Non-native	*textbooks, technology, updated videos
Spanish 2 Second year Non-native	*differentiated activities and assessments
Spanish 3 Third year Non-native	*curriculum that sets the foundation of thematic vocabulary to reflect the needs of the 6 themes of the AP exam

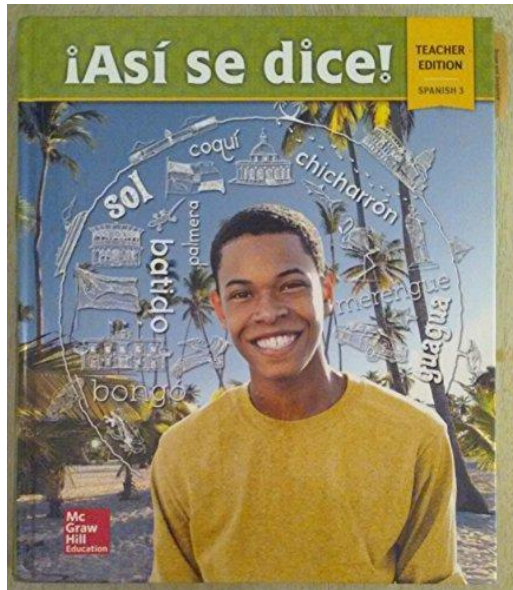


OUR RECOMMENDATION

McGraw Hill Levels 1-3

Así se dice series

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COURSE NEEDS ASSESSMENT NATIVE

Spanish
1-2
First &
Second
year
Native
Pre-AP

*textbooks, technology, updated videos

*differentiated activities and assessments

*curriculum that sets the foundation of thematic vocabulary to reflect the needs of the 6 themes of the AP exam



OUR RECOMMENDATION

McGraw Hill Levels 3-4

Así se dice series

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With online program

Español para Nosotros 1-2

COURSE NEEDS ASSESSMENT AP LANGUAGE AND CULTURE



Spanish
Native
AP
Language
and
Culture

- AP writing program
- AP Temas Exam Prep. book

Spanish
Non-native
AP
Language
and Culture

- AP writing program
- AP Temas Exam Prep. book



OUR RECOMMENDATION

Taller de Escritores

AP Spanish Language
and Culture

Higher Vista

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COURSE NEEDS ASSESSMENT SPANISH CONVERSATION/COMPOSITION



Spanish 9-10
Conversation
and composition
Post AP/
Dual language

- *textbook for conversation/composition
- *cultural components
- *current trends and technology
- *differentiated activities and assessments

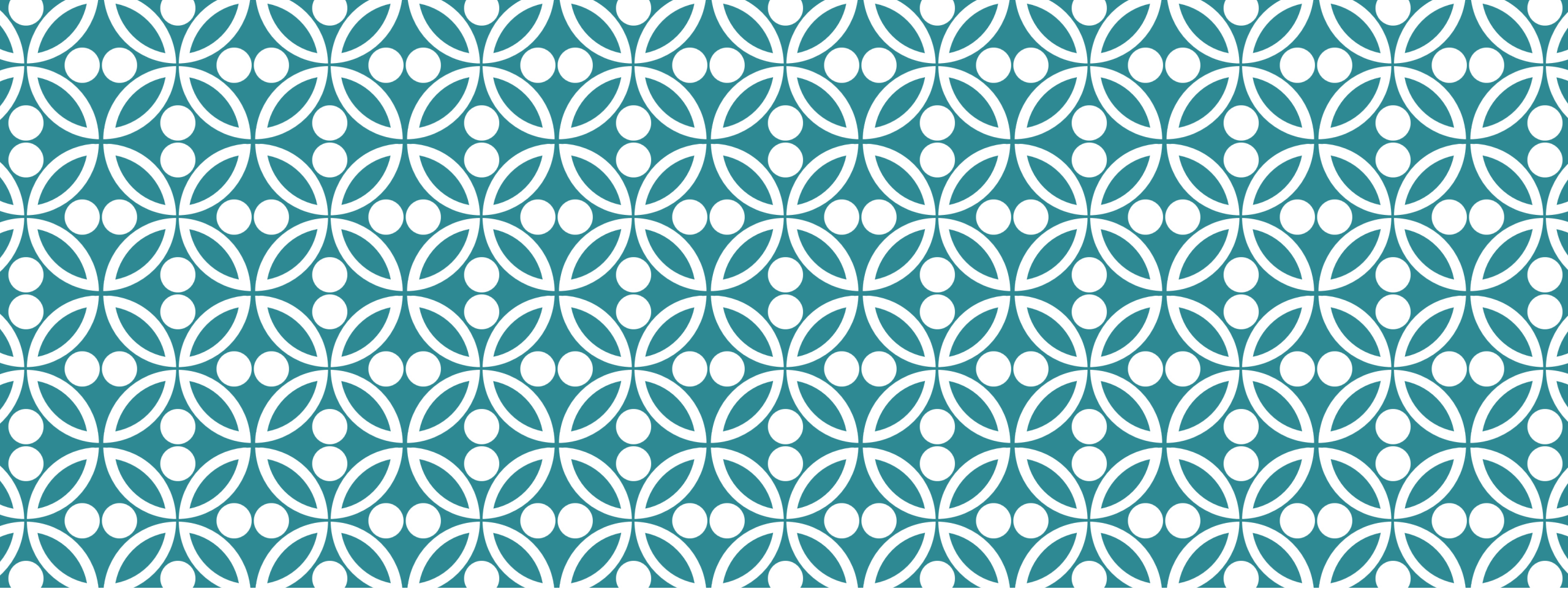


OUR RECOMMENDATION

Fuentes Lectura y Redacción

Heinle Cengage Learning

Copyright 5th edition



**GRACIAS-
ANY QUESTIONS?**

| **Spanish**