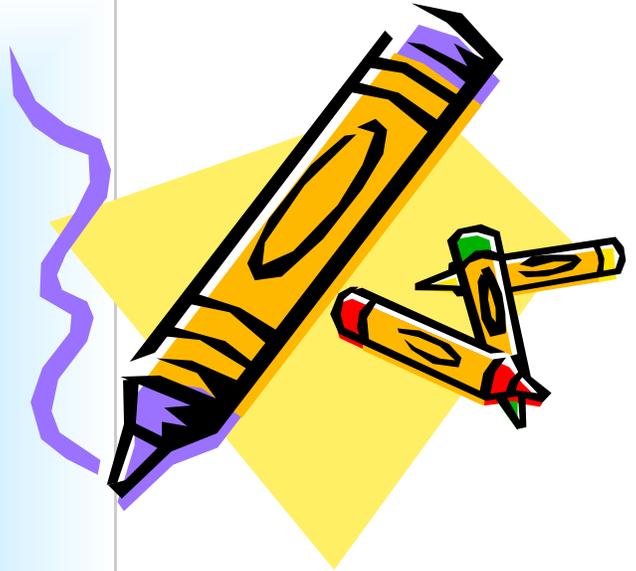


Social Studies Curriculum

PASCO SCHOOL DISTRICT #1

Kindergarten

In kindergarten, students begin their investigation of the world using perspectives, concepts, and skills from the social studies. The context for social studies learning in kindergarten is the student's interaction with classroom and school. The classroom serves as a microcosm of society in which decisions are made with respect to rights, rules, and responsibilities. They begin to learn the basic concepts of fairness and respect for the rights and opinions of others.



*Washington State Social Studies
Unit Outlines—Kindergarten*

*Established Goals for Kindergarten Social Studies:
Learning about myself & my classroom community*

Learning About Myself & My Classroom Community

During this year, the students will focus on:

- How can we work together?
- What rules are there in our classroom community and why do we have them?
- The purpose of rules in the classroom and school.

By the end of the unit students will know:

- The key ideals of justice and fairness within the context of the classroom community.
- How to ask questions about the classroom and school community

At the end of the unit, students will be able to:

- Remember the people who make and carry out rules in the classroom and school.
- Apply the ideals of justice and fairness when making choices or decisions in the classroom or on the playground.
- Understand one's point of view.
- Evaluate the fairness of one's point of view.
- State their own viewpoints and listen to viewpoints of others.
- Understand and create timelines to show personal events in a sequential manner.
- Retell and explain personal history.

Core Vocabulary:

accept	calendar time	custom	honesty	Pledge of Allegiance	rights	today	Washington
agreement	city	family home	job	respect for law	rule	tomorrow	weather
America	community	flag	nation	respect for others	seasons	truth	year
behavior	country	holiday	neighborhood	responsibility	state	United States	Yesterday

Washington State Grade Level Expectations (GLEs):

1.1.1	4.1.1
1.1.2	5.1.1
1.2.1	5.1.2
1.2.2	5.3.1
	5.4.1

Student's knowledge will be assessed using the following:

Core Materials: