

NINTH-TENTH GRADES – SUGGESTED UNIT OUTLINES

In ninth and tenth grade, students apply their deeper understanding of social studies concepts on a global scale. The recommended context in the ninth and tenth grade is modern world history, 1450 to the present. Students explore major themes and developments that shaped the modern world, including human rights, revolution and democracy, to develop an understanding of the roots of current world issues.

Unit Outlines for Ninth-Tenth Grades:

Overview

1. World- Global Expansion and Encounter (1450-1750)
2. World- Age of Revolutions (1750-1914)
3. World- International Conflicts (1870-Present)
4. World- Emergence and Development of New Nations (1900-Present)
5. World- Challenges to Democracy and Human Rights (1945-Present)

CBAs: Humans and the Environment, Causes of Conflict, Technology Through the Ages,

Unit Outline 1: World- Global Expansion and Encounter (1450-1750)

Essential Question(s):

- How are societies transformed in an era of global trade?
- What are the political, economic, geographic, and social implications of cultural expansion?

Guiding Question(s):

- What impact did European domination have on various regions and the world?
- How did trade accelerate global political and economic expansion from 1450 to 1750?

Unit Outline 2: Age of Revolutions (1750-1917)

Essential Question(s):

- What are the causes and consequences of political revolutions?
- What are the economic, technological, political, social, and geographic causes of change in human societies?
- How are societies altered by the change from a rural/agrarian to an urban/industrial society?
- What are the effects of new political and economic ideas?

Guiding Question(s):

- What were the causes and consequences of the agricultural and industrial revolutions (1700 – 1890)?
- What were the causes and consequences of the French and Russian Revolutions?

Unit Outline 3: World-International Conflicts (1870-Present)

Essential Question(s):

- What economic, political, social, and geographic factors lead nations to fight with each other?
- What factors lead to peace between nations?
- What are the economic and political implications and outcomes of war?
- What is the role of international agreements and organizations in international relationships?
- What causes peoples to resort to genocide?

Guiding Question(s):

- What were the causes and consequences of World War I and II?

Unit Outline 4: World- Emergence and Development of New Nations (1900-Present)

Essential Question(s):

- What is required to build a nation?
- What are the relationships among colonization, independence, and globalization?

Guiding Question(s):

- What has been the global impact of health improvements, population growth, and scientific developments?

Unit Outline 5: World-Challenges to Democracy and Human Rights (1945-Present)

Essential Question(s):

- What role should nations and international organizations play in promoting human rights around the world?

Guiding Question(s):

- How have developing nations confronted economic, political, and social challenges since 1945?

CBA: Humans and the Environment