

Chronic High Needs
Verification Form

The Purpose of this Verification Form is to determine Chronic High Needs status of students based on the data collected and observations completed within the building.

Definition: A student is defined as "chronic high needs " if they have a demonstrated pattern of behavior that frequently and significantly impacts student learning and/or safety of those who interact with the student and results in increased teacher workload, and the behavior continues despite the specific, and targeted interventions on the part of the teacher and/or team.

The Pasco School District now has a system of supports for students who fit the above definition. Students receiving Tier III (and in some cases, Tier II) interventions who create an adverse educational impact through behavioral needs will also meet the definition of Chronic High Needs for purposes of teacher workload as established in the PAE contract.

Building:	<input type="text"/>	Classroom data collected and agreed to (date):	<input type="text"/>
Staff Name:	<input type="text"/>	Building interventions incorporated (date):	<input type="text"/>
Grade level:	<input type="text"/>	Student Identification Number(s):	<input type="text"/>

Towards this end, the district will equitably assign special services or chronic high needs students in general education classes. Placement considerations may include the level of service to the student, student need, teacher input, building considerations, as well as existing make-up of the class. Placements will be limited to 5 or less (4 K-1) per class.

Workload meeting held on (date):

If agreement cannot be reached regarding Chronic High Needs status, or if a meeting cannot be held in compliance with (ii) above, a meeting will be held with the teacher, administrator, and representatives from the Association and District within five (five) school days.

Procedure: To determine whether more than five (5) (or 4 K-1) chronic high needs students have been placed in a general education classroom, the following procedures will apply:

- I. The student has met the definition of Chronic High Needs as indicated in G1 above.*
- II. Meet or consult with the applicable building administrator for a plan of support. Involve other support staff as needed. An association representative will be present upon member request. The administrator will notify member of this right when agreeing to the date. Hold the meeting within five (5) school days of the request or on a day mutually agreed upon by the teacher and administrator. If a meeting date is not set within five (5) days of the request but is mutually agreed upon between administrator and employee, and if the student meets the criteria for Chronic High Needs, overload pay will be retroactive to the date on which the employee notified the administration.*
- III. If agreement cannot be reached regarding Chronic High Needs status, or if a meeting cannot be held in compliance with (ii) above, a meeting will be held with the teacher, administrator, and representatives from the Association and District within five (5) school days.*
- IV. Chronic High Needs status is determined in the individual classroom unless agreed upon by the administrator and applicable teachers. Chronic High Needs status does not continue from year to year, unless a student demonstrates continued eligibility based on the Chronic High Needs definition. Chronic High Needs will be considered when assigning schedule and placement the next year.*
- V. When more than five (5) (4 K-1) chronic high needs students are placed in a general education classroom and significantly impact student learning and/or safety of those who interact with the student and result in*

Copies to be submitted to the Teaching & Learning Department, Executive Director of Employee Services, and PAE.

increased teacher workload, the number of students above five (5) (4 K-1) will be weighted 2:1 for purposes of calculating overload and to determine support to alleviate the impact in the classroom. Chronic high needs students will not be counted toward the CHN threshold if that student is accompanied by a dedicated staff member (provides academic, instructional, or behavioral support) in the general education class, or if the student disability or area of qualification does not impact learning in the general education classroom (as determined by the teacher, case manager, and administrator).

Determination:

Certification:

The determination is agreed to by both parties. If applicable, CHN funding triggering overload pay will be granted retroactive to the initial workload meeting (date).

Administrators Signature:

Date:

Member Signature:

Date: