

PBIS

Positive Behavior Intervention System (PBIS) is a school wide system put in place to ensure positive recognition of students meeting expected McGee CARES behavior. More specifically, PBIS is:

- * A positive behavior management process to make McGee a safe place.
- * A system of clear school wide expectations with consequences and incentives.
- * Interventions when you need help.
- * Recognition and celebration for your successes!

When you are recognized for demonstrating expected behaviors, you will earn Mustang Money. You will be able to spend your Mustang Money at the Mustang Market.

McGee CARES

McGee CARES defines the attributes of successful students at our School. Our staff identified specific behaviors for each attribute and developed common expectations that tie directly to the purpose of Positive Behavior Intervention System (PBIS) which is to promote, recognize and reward students for meeting behavior expectations. The McGee CARES behaviors are expected from all students, all day, throughout the building. The expectations are clearly taught and re-taught to students so we know all students know, understand and can demonstrate the McGee CARES behaviors. The McGee CARES behaviors help us to be consistent in our expectations and consequences building wide. McGee CARES allows us to focus on and celebrate all the positive behaviors we see in our students.

McGee Discipline

McGee Elementary has divided discipline into minor behaviors and major behaviors. Minor behaviors are those behaviors managed at the teacher/staff level. Major behaviors are those behaviors managed by administration. Administration at McGee Elementary follows the Pasco School District's discipline policies and procedures. For further information regarding these policies and procedures, please visit <http://www.psd1.org/Page/485>.

HARASSMENT, INTIMIDATION AND BULLYING

McGee Elementary follows the Pasco School District's Harassment, Intimidation and Bullying policy. Per policy 3207:

The district is committed to a safe and civil educational environment for all students, employees, parents/legal guardians, volunteers and patrons that is free from harassment, intimidation or bullying.

"Harassment, intimidation or bullying" means any intentionally written message or image – including those that are electronically transmitted – verbal, or physical disability or other distinguishing characteristics, when an act:

- 1. Physically harms a student or damages the student's property.*
- 2. Has the effect of substantially interfering with a student's education.*
- 3. Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment.*
- 4. Has the effect of substantially disrupting the orderly operation of the school.*

Nothing in this policy requires the affected person to possess a characteristic that is a basis for the harassment, intimidation or bullying.

"Other distinguishing characteristics" can include but are not limited to: physical appearance, clothing or other apparel, socioeconomic status and weight.

"Intentional acts" refers to the individual's choice to engage in the act rather than the ultimate impact of the action(s).

If you would like further information regarding the district's policy on Harassment, Intimidation and Bullying, please visit <http://www.psd1.org/Page/5785> .