

Elementary Schools Providing Reading Recovery

- *Edwin Markham*
- *Longfellow*
- *McGee*
- *Mark Twain*
- *Maya Angelou*
- *Emerson*
- *Rowena Chess*
- *Ruth Livingston*
- *Virgie Robinson*
- *Whittier*
- *Franklin*
- *Robert Frost*
- *McClintock*
- *Captain Gray STEM*

Elementary Schools Providing Descubriendo la Lectura

- *Edwin Markham*
- *Captain Gray STEM*
- *Maya Angelou*
- *Virgie Robinson*
- *Whittier*
- *Longfellow*
- *Emerson*
- *Robert Frost*
- *Rowena Chess*



For More Information About Reading Recovery

Visit the national Reading Recovery website at:

www.readingrecovery.org

Contact:

Marisa Morales

Reading Recovery Teacher Leader

mmorales@psd1.org

(509) 543-6700 x2107



Reading Recovery



Reading Recovery®

*C.L. Booth Education Center
1215 West Lewis Street
Pasco, WA 99301*

Tel: 509-543-6700

About Reading Recovery

Reading Recovery methods were developed in New Zealand by Dr. Marie Clay. Reading Recovery is a highly effective short-term intervention of one-on-one tutoring for low-achieving first graders. Descubriendo la Lectura is the Spanish reconstruction of Reading Recovery.

In Reading Recovery, individual students receive a half-hour lesson each school day for 12 to 20 weeks with a specially trained Reading Recovery teacher. As soon as students can read within the average range of their class and demonstrate that they can continue to achieve, their lessons are discontinued, and new students begin individual instruction.



Goal

The goal of Reading Recovery is to dramatically reduce the number of first-grade students who have extreme difficulty learning to read.



Lessons

The objective of Reading Recovery lessons is to promote accelerated learning so that students catch up to their peers, close the achievement gap as quickly as possible, and continue to learn independently. Each lesson consists of:

- Reading familiar stories
- Reading a story that was read for the first time the day before
- Working with letters and/or words using magnetic letters
- Composing & writing a story
- Assembling a cut-up story
- Reading a new book

The teacher teaches and demonstrates problem-solving strategies and provides just enough support to help the child develop effective strategies.



HELPING AT HOME



In Reading Recovery, students read many books. They are expected to read these books often for practice. Reading Recovery teachers will send books home so that your child may read them to you. By taking an interest in these books you will add extra support and help your child succeed. These simple tips will help you enjoy the reading:

- Before your child reads, discuss what the book is about.
- Talk about the pictures. They help your child read the book successfully. Never cover them up.
- If your child stops or stumbles over a word, wait a few seconds for your child to work it out, then tell him/her the word.
- Encourage and praise your child.

