There are many reasons for developing school, family, and community partnerships. Partnerships can improve school programs and school climate, provide family services and support, connect families with others in the school and in the community, and help teachers with their work.

The main reason to create partnerships is to help all children succeed in school and in life!

FOR MORE INFORMATION:

PASCO SCHOOL DISTRICT
SCHOOL & FAMILY PARTNERSHIPS

2120 W. HENRY ST.
PASCO, WA 99301

(509) 543-6771
FAX: (509) 546-2854

CHECK US OUT ON THE WEB:
WWW.PSD1.ORG/ATP

“CONNECTING SCHOOLS, FAMILIES, AND THE COMMUNITY”

Markham Elementary students put their etiquette on display at Markham’s annual etiquette luncheon for the 4th and 5th grades.
Established at Johns Hopkins University in 1996, the National Network of Partnership Schools (NNPS) invites schools, districts, states, and organizations to join together and use research-based approaches to organize and sustain excellent programs of family and community involvement that will increase student success in school.

“Based on more than three decades of research on parental involvement, family engagement, and community partnerships, NNPS’s tools, guidelines, and action team approach may be used by all elementary, middle, and high schools to increase involvement and improve student learning and development,” explains Dr. Joyce L. Epstein, Founder and Director of NNPS. The network also guides district leaders to help their schools develop goal-oriented programs of family involvement and community connections, and to meet No Child Left Behind (NCLB) requirements for parent involvement.

SIX TYPES OF INVOLVEMENT
✓ Parenting
✓ Communicating
✓ Volunteering
✓ Learning at Home
✓ Decision Making
✓ Collaborating with the Community

Pasco School District officially joined NNPS in 2005. Operated by Special Programs the School and Family Partnerships office provides information, support, training, and technical assistance for each school’s ATP, including:

• School & Family Partnerships 101 Workshops, biannually
• ATP Resource Library, School & Family Partnerships office

Superintendent Michelle Whitney shared an icebreaker activity with the classroom before speaking about her own career journey at Curie’s Career Day.

FOR MORE INFORMATION
National Network of Partnership Schools
Johns Hopkins University
2701 N. Charles Street, Suite 300
Baltimore, MD 21218
nnps@jhu.edu
Tel: 410-516-2318
Fax: 410-516-8890

ACTION TEAM APPROACH
Each school’s Action Team for Partnerships, or ATP, is made up of parents, teachers, administrators and community members. Teams meet monthly to develop a one-year action plan for School and Family Partnerships, ensure the activities in the plan happen, and evaluate the activities that take place. They also help to publicize events that involve families and gather ideas for new activities.

OUR SUCCESSES
Published in the annual collection of NNPS Promising Partnership Practices

• Captain Gray STEM (2010, 2013)
• Curie STEM Elementary (2018)
• Franklin STEM Elementary (2015-17)
• Longfellow Elementary (2006)
• Markham Elementary (2012, 2018)
• McLoughlin Middle School (2010, 2012)
• Stevens Middle School (2006-09, 2011, 2018, 2020)
• Chiawana High School (2010, 2013, 2015-17)
• Pasco School District School & Family Partnerships (2006-18)

Recipients of NNPS Promising Partnership Practices

• Angelou Elementary (2008, 2010)
• Captain Gray STEM (2013)
• Chess Elementary (2011)
• Franklin STEM Elementary (2017)
• Frost Elementary (2007-2011)
• Livingston Elementary (2010)
• Longfellow Elementary (2009, 2010)
• Markham Elementary (2012)
• Twain Elementary (2008, 2009, 2012)
• McLoughlin Middle School (2010, 2011)
• Ochoa Middle School (2010, 2011, 2015)
• Pasco High School (2011)
• Pasco School District School & Family Partnerships (2007-19)

For More Information
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Ochoa Middle School’s Principal Victor Silva and Assistant Principal Kathleen Crowner give a “High Ten” to UA Local 598 for donating bikes that will be used as incentives for their reading and attendance programs.