Student Report Card

Student: Tester2, Jinny1 (Student)a
Student Number: 999999999
Grade: K
Term: 22-23 Year
School Year: 2022-2023
Homeroom: Test, Test
Programs: HiCap

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<th>Attendance</th>
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Homeroom Teacher Comments

Current Term: _
Student Report Card
Student: Tester2, Jinny1 (Student)a
Student Number: 999999999
Grade: 01
Term: 22-23 Year
School Year: 2022-2023
Homeroom: Test, Test
Programs: HiCap

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Grading Key
Yes = Y
Not Yet = N
Concern = C
Exceeds = +
Consistently = *
Concern = -

Learning Behaviors

Cooperative Learner
• Participates actively and constructively in class
• Cooperates and contributes to group work

Respectful Learner
• Shows respect for classmates, adults and property
• Listens attentively
• Takes responsibility for actions
• Follows directions and procedures

Self-Directed Learner
• Demonstrates perseverance and willingness to try
• Organizes self and materials
• Produces quality work
• Independently productive

Teacher Comment:
T1:
T2:
T3:
Language Arts

Reading for Literature
• Ask and answer questions about key details
• Retells stories, including key details, and demonstrate understanding of their central message or lesson.
• Describe characters, settings, and major events in a story, using key details.
• Compare and contrast the adventures and experiences of characters in stories.
• With prompting and support, read prose and poetry of appropriate complexity for grade 1

Reading for Informational
• Ask and answer questions about key details in a text.
• Identify the main topic and retell key details of a text.
• Identifies similarities and differences between two texts on the same topic.
• With prompting and support, read informational texts appropriately complex for grade 1

Writing
• Writes an opinion which introduces a topic, supplies a reason for the opinion, and provides closure.
• Write informative texts in which a topic is named, facts are supplied about the topic and provides some sense of closure.
• Write narratives in which two or more events are recounted and sequenced, including details, temporal words, and provides a sense of closure.

Foundational Skills
• Reads grade-level text with accuracy
• Applies phonetic skills to decode words
• Reads orally from grade level text with fluency and expression at an appropriate rate

Is the student on level in reading?
Teacher Comment:
T1:
T2:
T3:
Mathematics

Operations and Algebraic Thinking
- Represents and solves word problems involving addition and subtraction within 20.
- Demonstrates the ability to fluently add and subtract within 10.
- Solves addition and subtraction equations with the unknown in any place.

Number and Operations in Base Ten
- Reads and writes to 120 starting at any number.
- Uses place value understanding concepts including comparing two-digit numbers.
- Uses place value understanding to add and subtract.

Measurement and Data
- Measures length with non-standard units.
- Tells and writes time to the hour and half hour.
- Organizes, represents, and interprets data.

Geometry
- Reasons with 2 and 3 dimensional shapes and their attributes.

Teacher Comment:
- T1:
- T2:
- T3:

Science

- Earth Science
- Life Science
- Physical Science
- Engineering

Teacher Comment:
- T1:
- T2:
- T3:
Homeroom Teacher Comments

Current Term: 

Stored T1 Comment: 
Stored T2 Comment: 
Stored T3 Comment:
Student Report Card

Student: Tester2, Jinny1 (Student)a
Student Number: 999999999
Grade: 02
Term: 22-23 Year
School Year: 2022-2023
Homeroom: Test, Test
Programs: HiCap

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Grading Key
- Performing Above Standard = 4
- Meeting Standard = 3
- Working Toward Standard With Assistance = 2
- Needs More Time to Develop = 1
- Exceeds = +
- Consistently = *
- Concern = -

Learning Behaviors

Cooperative Learner
- Participates actively and constructively in class
- Cooperates and contributes to group work

Respectful Learner
- Shows respect for classmates, adults and property
- Listens attentively
- Takes responsibility for actions
- Follows directions and procedures

Self-Directed Learner
- Demonstrates perseverance and willingness to try
- Organizes self and materials
- Produces quality work
- Independently productive

Teacher Comment:
T1:
T2:
T3:
Language Arts

Reading for Literature
- Ask and answer questions about key details (who, what, where, when, why, how)
- Recount stories, including fables and folktales from diverse cultures and determine central message, lesson or moral.
- Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action
- By the end of the year, read and comprehend literature in the grades 2-3 text complexity band proficiently, with scaffolding as needed

Reading for Information
- Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding
- Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.
- Identify the main purpose of a text, including what the author wants to answer, explain or describe
- By the end of year, read and comprehend informational texts in the grades 2-3 text complexity band proficiently, with scaffolding as needed

Writing
- Writes opinion pieces which introduce a topic, supply reasons, connect opinion and reasons, and provides a concluding statement.
- Writes informative/explanatory texts to introduce a topic, uses facts and definitions to develop points, and provides a concluding statement.
- Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Foundational Skills
- Knows and applies grade-level phonics and word analysis in decoding words
- Reads with sufficient accuracy to support comprehension
- Reads with sufficient fluency to support comprehension

Is the student on level in reading?

Teacher Comment:
T1:
T2:
T3:
Mathematics

Operations and Algebraic Thinking
• Represents and solves word problems involving addition within 100
• Represents and solves word problems involving subtraction within 100
• Adds fluently within 20 mentally
• Subtracts fluently within 20 mentally

Numbers and Operations in Base Ten
• Uses place value understanding to read, write and compare 3 digit numbers
• Uses place value understanding to add and subtract within 1000
• Adds fluently within 100 (based on place value)
• Subtracts fluently within 100 (based on place value)

Measurement and Data
• Measures and estimates length in inches, feet, centimeters, and meters
• Tells and writes time from analog and digital clocks to the nearest 5 minutes
• Solves word problems involving dollar bills and coins using the dollars and cents symbols
• Draws a picture graph, bar graph and a line plot to represent data and solve simple problems using information presented in a graph

Geometry
• Reason with shapes and their attributes

Teacher Comment:
T1: 
T2: 
T3: 

Science
• Earth Science
• Life Science
• Physical Science
• Engineering

Teacher Comment:
T1: 
T2: 
T3: 

Curriculum Guides available at https://www.psd1.org
Homeroom Teacher Comments

Current Term: _

Stored T1 Comment:
Stored T2 Comment:
Stored T3 Comment:
Student Report Card
Student: **Tester2, Jinny1 (Student)a**  
Student Number: 999999999  
Grade: **03**  
Term: 22-23 Year  
School Year: 2022-2023  
Homeroom: Test, Test  
**Programs**: HiCap

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Grading Key
- Performing Above Standard = 4  
- Meeting Standard = 3  
- Working Toward Standard With Assistance = 2  
- Needs More Time to Develop = 1  
- Exceeds = +  
- Consistently = *  
- Concern = -

Learning Behaviors

**Cooperative Learner**
- Participates actively and constructively in class  
- Cooperates and contributes to group work

**Respectful Learner**
- Shows respect for classmates, adults and property  
- Listens attentively  
- Takes responsibility for actions  
- Follows directions and procedures

**Self-Directed Learner**
- Demonstrates perseverance and willingness to try  
- Organizes self and materials  
- Produces quality work  
- Independently productive

Teacher Comment:
- T1:  
- T2:  
- T3:
Language Arts

Reading for Literature
• Ask and answer questions about key details; referring explicitly to text
• Recount stories from diverse cultures; determine the central message, lesson or moral and explain how it is conveyed through key details in the text.
• Determine the meaning of words and phrases as they are used in text; distinguish between literal and nonliteral language
• By the end of the year, read and comprehend literature of the grades 2-3 text complexity band independently and proficiently

Reading for Information
• Ask and answer questions to demonstrate understanding of text, referring explicitly to the text
• Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.
• Determine the meaning of general academic and domain specific words and phrases in text
• By the end of the year, read and comprehend informational texts, including history/social studies, science and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.

Writing
• Writes opinion pieces on topics or texts, supporting point of view with reasons.
• Writes informative/explanatory texts to examine a topic and convey ideas and information clearly.
• Writes narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.

Is the student on level in reading?

Teacher Comment:

T1:
T2:
T3:
Mathematics

Operations and Algebraic Thinking
- Represents and solves problems involving multiplication and division within 100
- Understands properties of multiplication and the relationship between multiplication and division
- Multiplies and divides whole numbers within 100, fluently and accurately
- Solves problems involving the four operations, and identifies and explains patterns in arithmetic

Number and Operations in Base Ten
- Use place value understanding and properties of operations to perform multi-digit arithmetic with solutions up to 1,000

Number and Operations Fractions
- Understands a fraction as part of a whole and as a number on a number line
- Compares fractions by using "Greater Than", "Less Than", and "Equal To" symbols

Measurement and Data
- Solves problems involving measurement of intervals of time, liquid volumes, and masses of objects
- Applies concept of perimeter
- Applies concept of area as it relates to addition and multiplication
- Represents and interprets data using various graphs

Geometry
- Reasons with shapes and their attributes

Teacher Comment:
T1: 
T2: 
T3: 

Science
- Earth Science
- Life Science
- Physical Science
- Engineering

Teacher Comment:
T1: 
T2: 
T3: 

Curriculum Guides available at https://www.psd1.org
Homeroom Teacher Comments

Current Term: _

Stored T1 Comment:
Stored T2 Comment:
Stored T3 Comment:
Student Report Card

Student: Tester2, Jinny1 (Student)
Student Number: 999999999
Grade: 04
Term: 22-23 Year
School Year: 2022-2023
Homeroom: Test, Test
Programs: HiCap

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Grading Key
- Performing Above Standard = 4
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- Needs More Time to Develop = 1
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- Consistently = *
- Concern = -

Learning Behaviors

Cooperative Learner
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Respectful Learner
- Shows respect for classmates, adults and property
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- Follows directions and procedures

Self-Directed Learner
- Demonstrates perseverance and willingness to try
- Organizes self and materials
- Produces quality work
- Independently productive

Teacher Comment:
- T1:
- T2:
- T3:
Language Arts

Reading for Literature
• Refer to details and examples in a text when explaining what the text says explicitly; when drawing inferences
• Determine a theme of a story, drama, or poem from details in the text; summarize the text.
• Describe in Depth a character, setting, or event in a story or drama; specific details
• Determine the meaning of words and phrases as they are used in text
• By the end of the year, read and comprehend literature in the grades 4-5 text complexity band proficiently, with scaffolding as needed

Reading for Information
• Refer to details and examples in a text when explaining what the text says explicitly
• Determine the main idea of a text and explain how it is supported by key details; summarize the text.
• Explain events, procedures, ideas, or concepts, including what happened and why
• Determine the meaning of general academic and domain specific words or phrases
• By the end of year, read and comprehend informational texts in the grades 4-5 text complexity band proficiently, with scaffolding as needed.
• Integrate information from two texts on the same topic to write or speak about the subject knowledgeably.

Writing
• Writes opinion pieces on topics or texts, supporting a point of view with reasons and information.
• Writes informative/explanatory texts to examine a topic and convey ideas and information clearly.
• Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Is the student on level in reading?

Teacher Comment:
T1:
T2:
T3:
Mathematics

Operations and Algebraic Thinking
• Use the four operations with whole numbers to solve problems.
• Factors and Multiples

Number and Operations in Base Ten
• Generalize Place value understanding for multi-digit whole numbers.
• Addition and subtraction using the standard algorithm
• 4-digit by 1-digit multiplication and 2-digit by 2-digit multiplication
• 4-digit by 1-digit division

Number and Operations- Fractions
• Compare, order, and equivalent fractions
• Adds and subtracts fractions with like denominators
• Adds and subtracts mixed numbers with like denominators
• Multiply fractions by a whole number
• Solve word problems with fractions
• Decimal Concepts

Measurement and Data
• Uses the four operations to solve word problems involving measurement and conversions
• Solves perimeter and area problems using rectangles

Geometry
• Geometry and angle measurement

Teacher Comment:
T1:
T2:
T3:
Science
• Earth Science
• Life Science
• Physical Science
• Engineering

Teacher Comment:
T1:
T2:
T3:

Social Studies
• Understands concepts and content including civics, history, geography and economics.
• Applies social studies skills; acquires, organizes, analyzes and presents information.

Teacher Comment:
T1:
T2:
T3:

Technology
• Participation
• Behavior
• Skills and Knowledge

Teacher Comment:
T1:
T2:
T3:

Physical Education
• Participation
• Behavior
• Skills and Knowledge

Teacher Comment:
T1:
T2:
T3:
Art
• Participation
• Behavior
• Skills and Knowledge
Teacher Comment:
T1:
T2:
T3:

General Music
• Participation
• Behavior
• Skills and Knowledge
Teacher Comment:
T1:
T2:
T3:

Band
• Participation
• Skills and Knowledge
• Behavior
Teacher Comment:
T1:
T2:
T3:

Choir
• Participation
• Behavior
• Skills and Knowledge
Teacher Comment:
T1:
T2:
T3:
Homeroom Teacher Comments

Current Term: 

- Stored T1 Comment:
- Stored T2 Comment:
- Stored T3 Comment:
Student Report Card

Student: Tester2, Jinny1 (Student)
Student Number: 999999999

Grade: 05
Term: 22-23 Year
School Year: 2022-2023
Homeroom: Test, Test

Programs: HiCap

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Grading Key
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- Meeting Standard = 3
- Working Toward Standard With Assistance = 2
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- Exceeds = +
- Consistently = *
- Concern = -

Learning Behaviors

Cooperative Learner
- Participates actively and constructively in class
- Cooperates and contributes to group work

Respectful Learner
- Shows respect for classmates, adults and property
- Listens attentively
- Takes responsibility for actions
- Follows directions and procedures

Self-Directed Learner
- Demonstrates perseverance and willingness to try
- Organizes self and materials
- Produces quality work
- Independently productive

Teacher Comment:
T1: 
T2: 
T3: 

Curriculum Guides available at https://www.psd1.org
Language Arts

Reading for Literature
- Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text
- Determine a theme of a story, drama, or poem from details in the text; summarize the text.
- Compare and contrast two or more characters, settings, or events in text
- By the end of the year, read and comprehend literature at the high end of the grades 4-5 text complexity; independently and proficiently

Reading for Information
- Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text
- Determine two or more main ideas of a text and explain how they are supported by key details; summarizes the text.
- Explain the relationships or interactions between individuals, events, ideas, or concepts based on specific information in the text
- Read and comprehend informational texts in the 4-5 text complexity band independently and proficiently

Writing
- Writes opinion pieces on topics or texts, supporting a point of view with reasons and information.
- Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- Writes narratives to develop real or imagine experiences or events using effective techniques, descriptive details, and clear event sequences.
- Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes and audiences.

Is the student on level in reading?
Teacher Comment:
  T1:
  T2:
  T3:
Mathematics

Operations and Algebraic Thinking
• Writes, interprets, and evaluates numerical expressions using grouping symbols
• Generates numerical patterns using two given rules

Number and Operations in Base Ten
• Reads, writes, compares, and rounds decimals to thousandths
• Multiplies multi-digit whole numbers using standard algorithm
• Divides four digit by two digit whole numbers
• Adds decimals using models and equations to hundredths
• Subtracts decimals using models and equations to hundredths
• Multiplies decimals using models and equations to hundredths
• Divides decimals using models and equations to hundredths

Number and Operations-Fractions
• Adds fractions (unlike denominators, mixed numbers)
• Subtracts fractions (unlike denominators, mixed numbers)
• Multiplies fractions using models and equations
• Divides fractions using models and equations

Measurement and Data
• Converts like units within a given measurement system
• Represents and interprets data
• Understands concepts of volume

Geometry
• Graphs points on a coordinate plane to solve problems
• Classifies two dimensional figures based on properties

Teacher Comment:
T1:
T2:
T3:
Science
- Earth Science
- Life Science
- Physical Science
- Engineering

Teacher Comment:
T1: 
T2: 
T3: 

Social Studies
- Understands concepts and content including civics, history, geography and economics
- Applies social studies skills; acquires, organizes, analyzes and presents information.

Teacher Comment:
T1: 
T2: 
T3: 

Technology
- Participation
- Behavior
- Skills and Knowledge

Teacher Comment:
T1: 
T2: 
T3: 

Physical Education
- Participation
- Behavior
- Skills and Knowledge

Teacher Comment:
T1: 
T2: 
T3: 

Curriculum Guides available at https://www.psd1.org
Art
• Participation
• Behavior
• Skills and Knowledge

Teacher Comment:
T1:
T2:
T3:

General Music
• Participation
• Behavior
• Skills and Knowledge

Teacher Comment:
T1:
T2:
T3:

Band
• Participation
• Behavior
• Skills and Knowledge

Teacher Comment:
T1:
T2:
T3:

Choir
• Participation
• Behavior
• Skills and Knowledge

Teacher Comment:
T1:
T2:
T3:

Orchestra
• Participation
• Behavior
• Skills and Knowledge

Teacher Comment:
T1:
T2:
T3:
Homeroom Teacher Comments

Current Term: _

Stored T1 Comment:
Stored T2 Comment:
Stored T3 Comment: