

## Student Report Card

Student: **Tester2, Jinny1 (Student)a**

Student Number: **999999999**

Grade: **K**

Term: 22-23 Year

School Year: 2022-2023

Homeroom: Test, Test

**Programs:** HiCap



## District Office

1215 W. Lewis Street

Pasco, WA

(509) 543-6703

Kristi Docken, Principal

, Asst. Principal

<b>Attendance</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>Y1</b>
Absences	0	0	0	0
Tardies	0	0	0	0

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## Homeroom Teacher Comments

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**Current Term:** \_

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**Stored T1 Comment:**  
**Stored T2 Comment:**  
**Stored T3 Comment:**

## Student Report Card

Student: **Tester2, Jinny1 (Student)a**

Student Number: **999999999**

Grade: **01**

Term: 22-23 Year

School Year: 2022-2023

Homeroom: Test, Test

**Programs:** HiCap



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<b>Attendance</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>Y1</b>
Absences	0	0	0	0
Tardies	0	0	0	0

### Grading Key

Yes = **Y**

Not Yet = **N**

Concern = **C**

Exceeds = **+**

Consistently = **\***

Concern = **-**

### Learning Behaviors

#### Cooperative Learner

- Participates actively and constructively in class
- Cooperates and contributes to group work

#### Respectful Learner

- Shows respect for classmates, adults and property
- Listens attentively
- Takes responsibility for actions
- Follows directions and procedures

#### Self-Directed Learner

- Demonstrates perseverance and willingness to try
- Organizes self and materials
- Produces quality work
- Independently productive

#### Teacher Comment:

T1:

T2:

T3:

**T1 T2 T3**

**Language Arts**

**T1 T2 T3**

**Reading for Literature**

- Ask and answer questions about key details
- Retells stories, including key details, and demonstrate understanding of their central message or lesson.
- Describe characters, settings, and major events in a story, using key details.
- Compare and contrast the adventures and experiences of characters in stories.
- With prompting and support, read prose and poetry of appropriate complexity for grade 1

**Reading for Informational**

- Ask and answer questions about key details in a text.
- Identify the main topic and retell key details of a text.
- Identifies similarities and differences between two texts on the same topic.
- With prompting and support, read informational texts appropriately complex for grade 1

**Writing**

- Writes an opinion which introduces a topic, supplies a reason for the opinion, and provides closure.
- Write informative texts in which a topic is named, facts are supplied about the topic and provides some sense of closure.
- Write narratives in which two or more events are recounted and sequenced, including details, temporal words, and provides a sense of closure.

**Foundational Skills**

- Reads grade-level text with accuracy
- Applies phonetic skills to decode words
- Reads orally from grade level text with fluency and expression at an appropriate rate

**Is the student on level in reading?**

**Teacher Comment:**

T1:  
T2:  
T3:

**Mathematics**

**T1 T2 T3**

**Operations and Algebraic Thinking**

- Represents and solves word problems involving addition and subtraction within 20.
- Demonstrates the ability to fluently add and subtract within 10.
- Solve addition and subtraction equations with the unknown in any place.

**Number and Operations in Base Ten**

- Read and write to 120 starting at any number.
- Uses place value understanding concepts including comparing two-digit numbers.
- Uses place value understanding to add and subtract.

**Measurement and Data**

- Measures length with non-standard units.
- Tells and writes time to the hour and half hour.
- Organizes, represents and interprets data.

**Geometry**

- Reasons with 2 and 3 dimensional shapes and their attributes.

**Teacher Comment:**

**T1:**

**T2:**

**T3:**

**Science**

**T1 T2 T3**

- Earth Science
- Life Science
- Physical Science
- Engineering

**Teacher Comment:**

**T1:**

**T2:**

**T3:**

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**Homeroom Teacher Comments**

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**Current Term:** \_

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**Stored T1 Comment:**

**Stored T2 Comment:**

**Stored T3 Comment:**

## Student Report Card

Student: **Tester2, Jinny1 (Student)a**

Student Number: **999999999**

Grade: **02**

Term: 22-23 Year

School Year: 2022-2023

Homeroom: Test, Test

**Programs:** HiCap



## District Office

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<b>Attendance</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>Y1</b>
Absences	0	0	0	0
Tardies	0	0	0	0

### Grading Key

Performing Above Standard = **4**

Meeting Standard = **3**

Working Toward Standard With Assistance = **2**

Needs More Time to Develop = **1**

Exceeds = +

Consistently = \*

Concern = -

### Learning Behaviors

#### Cooperative Learner

- Participates actively and constructively in class
- Cooperates and contributes to group work

#### Respectful Learner

- Shows respect for classmates, adults and property
- Listens attentively
- Takes responsibility for actions
- Follows directions and procedures

#### Self-Directed Learner

- Demonstrates perseverance and willingness to try
- Organizes self and materials
- Produces quality work
- Independently productive

#### Teacher Comment:

**T1:**

**T2:**

**T3:**

**T1 T2 T3**

## Language Arts

T1 T2 T3

### Reading for Literature

- Ask and answer questions about key details (who, what, where, when, why, how)
- Recount stories, including fables and folktales from diverse cultures and determine central message, lesson or moral.
- Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action
- By the end of the year, read and comprehend literature in the grades 2-3 text complexity band proficiently, with scaffolding as needed

### Reading for Information

- Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding
- Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.
- Identify the main purpose of a text, including what the author wants to answer, explain or describe
- By the end of year, read and comprehend informational texts in the grades 2-3 text complexity band proficiently, with scaffolding as needed

### Writing

- Writes opinion pieces which introduce a topic, supply reasons, connect opinion and reasons, and provides a concluding statement.
- Writes informative/explanatory texts to introduce a topic, uses facts and definitions to develop points, and provides a concluding statement.
- Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

### Foundational Skills

- Knows and applies grade-level phonics and word analysis in decoding words
- Reads with sufficient accuracy to support comprehension
- Reads with sufficient fluency to support comprehension

### Is the student on level in reading?

#### Teacher Comment:

T1:

T2:

T3:



**Mathematics**

**T1 T2 T3**

**Operations and Algebraic Thinking**

- Represents and solves word problems involving addition within 100
- Represents and solves word problems involving subtraction within 100
- Adds fluently within 20 mentally
- Subtracts fluently within 20 mentally

**Numbers and Operations in Base Ten**

- Uses place value understanding to read, write and compare 3 digit numbers
- Uses place value understanding to add and subtract within 1000
- Adds fluently within 100 (based on place value)
- Subtracts fluently within 100 (based on place value)

**Measurement and Data**

- Measures and estimates length in inches, feet, centimeters, and meters
- Tells and writes time from analog and digital clocks to the nearest 5 minutes
- Solves word problems involving dollar bills and coins using the dollars and cents symbols
- Draws a picture graph, bar graph and a line plot to represent data and solve simple problems using information presented in a graph

**Geometry**

- Reason with shapes and their attributes

**Teacher Comment:**

**T1:**  
**T2:**  
**T3:**

**Science**

**T1 T2 T3**

- Earth Science
- Life Science
- Physical Science
- Engineering

**Teacher Comment:**

**T1:**  
**T2:**  
**T3:**

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**Homeroom Teacher Comments**

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**Current Term:** \_

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**Stored T1 Comment:**

**Stored T2 Comment:**

**Stored T3 Comment:**

## Student Report Card

Student: **Tester2, Jinny1 (Student)a**

Student Number: **999999999**

Grade: **03**

Term: 22-23 Year

School Year: 2022-2023

Homeroom: Test, Test

**Programs:** HiCap



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<b>Attendance</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>Y1</b>
Absences	0	0	0	0
Tardies	0	0	0	0

### Grading Key

Performing Above Standard = **4**

Meeting Standard = **3**

Working Toward Standard With Assistance = **2**

Needs More Time to Develop = **1**

Exceeds = +

Consistently = \*

Concern = -

### Learning Behaviors

#### Cooperative Learner

- Participates actively and constructively in class
- Cooperates and contributes to group work

#### Respectful Learner

- Shows respect for classmates, adults and property
- Listens attentively
- Takes responsibility for actions
- Follows directions and procedures

#### Self-Directed Learner

- Demonstrates perseverance and willingness to try
- Organizes self and materials
- Produces quality work
- Independently productive

#### Teacher Comment:

**T1:**

**T2:**

**T3:**

**T1 T2 T3**

## Language Arts

T1 T2 T3

### Reading for Literature

- Ask and answer questions about key details; referring explicitly to text
- Recount stories from diverse cultures; determine the central message, lesson or moral and explain how it is conveyed through key details in the text.
- Determine the meaning of words and phrases as they are used in text; distinguish between literal and nonliteral language
- By the end of the year, read and comprehend literature of the grades 2-3 text complexity band independently and proficiently

### Reading for Information

- Ask and answer questions to demonstrate understanding of text, referring explicitly to the text
- Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.
- Determine the meaning of general academic and domain specific words and phrases in text
- By the end of the year, read and comprehend informational texts, including history/social studies, science and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.

### Writing

- Writes opinion pieces on topics or texts, supporting point of view with reasons.
- Writes informative/explanatory texts to examine a topic and convey ideas and information clearly.
- Writes narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.

### Is the student on level in reading?

#### Teacher Comment:

T1:

T2:

T3:

## Mathematics

T1 T2 T3

### Operations and Algebraic Thinking

- Represents and solves problems involving multiplication and division within 100
- Understands properties of multiplication and the relationship between multiplication and division
- Multiplies and divides whole numbers within 100, fluently and accurately
- Solves problems involving the four operations, and identifies and explains patterns in arithmetic

### Number and Operations in Base Ten

- Use place value understanding and properties of operations to perform multi-digit arithmetic with solutions up to 1,000

### Number and Operations Fractions

- Understands a fraction as part of a whole and as a number on a number line
- Compares fractions by using "Greater Than", "Less Than", and "Equal To" symbols

### Measurement and Data

- Solves problems involving measurement of intervals of time, liquid volumes, and masses of objects
- Applies concept of perimeter
- Applies concept of area as it relates to addition and multiplication
- Represents and interprets data using various graphs

### Geometry

- Reasons with shapes and their attributes

### Teacher Comment:

T1:

T2:

T3:

## Science

T1 T2 T3

- Earth Science
- Life Science
- Physical Science
- Engineering

### Teacher Comment:

T1:

T2:

T3:

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**Homeroom Teacher Comments**

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**Current Term:** \_

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**Stored T1 Comment:**

**Stored T2 Comment:**

**Stored T3 Comment:**

## Student Report Card

Student: **Tester2, Jinny1 (Student)a**

Student Number: **999999999**

Grade: **04**

Term: 22-23 Year

School Year: 2022-2023

Homeroom: Test, Test

**Programs:** HiCap



## District Office

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<b>Attendance</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>Y1</b>
Absences	0	0	0	0
Tardies	0	0	0	0

### Grading Key

Performing Above Standard = **4**

Meeting Standard = **3**

Working Toward Standard With Assistance = **2**

Needs More Time to Develop = **1**

Exceeds = +

Consistently = \*

Concern = -

### Learning Behaviors

#### Cooperative Learner

- Participates actively and constructively in class
- Cooperates and contributes to group work

#### Respectful Learner

- Shows respect for classmates, adults and property
- Listens attentively
- Takes responsibility for actions
- Follows directions and procedures

#### Self-Directed Learner

- Demonstrates perseverance and willingness to try
- Organizes self and materials
- Produces quality work
- Independently productive

#### Teacher Comment:

**T1:**

**T2:**

**T3:**

**T1 T2 T3**

## Language Arts

T1 T2 T3

### Reading for Literature

- Refer to details and examples in a text when explaining what the text says explicitly; when drawing inferences
- Determine a theme of a story, drama, or poem from details in the text; summarize the text.
- Describe in Depth a character, setting, or event in a story or drama; specific details
- Determine the meaning of words and phrases as they are used in text
- By the end of the year, read and comprehend literature in the grades 4-5 text complexity band proficiently, with scaffolding as needed

### Reading for Information

- Refer to details and examples in a text when explaining what the text says explicitly
- Determine the main idea of a text and explain how it is supported by key details; summarize the text.
- Explain events, procedures, ideas, or concepts, including what happened and why
- Determine the meaning of general academic and domain specific words or phrases
- By the end of year, read and comprehend informational texts in the grades 4-5 text complexity band proficiently, with scaffolding as needed.
- Integrate information from two texts on the same topic to write or speak about the subject knowledgeably.

### Writing

- Writes opinion pieces on topics or texts, supporting a point of view with reasons and information.
- Writes informative/explanatory texts to examine a topic and convey ideas and information clearly.
- Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

### Is the student on level in reading?

#### Teacher Comment:

T1:

T2:

T3:



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## Mathematics

T1 T2 T3

### Operations and Algebraic Thinking

- Use the four operations with whole numbers to solve problems.
- Factors and Multiples

### Number and Operations in Base Ten

- Generalize Place value understanding for multi-digit whole numbers.
- Addition and subtraction using the standard algorithm
- 4-digit by 1-digit multiplication and 2-digit by 2-digit multiplication
- 4-digit by 1-digit division

### Number and Operations- Fractions

- Compare, order, and equivalent fractions
- Adds and subtracts fractions with like denominators
- Adds and subtracts mixed numbers with like denominators
- Multiply fractions by a whole number
- Solve word problems with fractions
- Decimal Concepts

### Measurement and Data

- Uses the four operations to solve word problems involving measurement and conversions
- Solves perimeter and area problems using rectangles

### Geometry

- Geometry and angle measurement

### Teacher Comment:

T1:

T2:

T3:

**Science**

**T1 T2 T3**

- Earth Science
- Life Science
- Physical Science
- Engineering

**Teacher Comment:**

**T1:**  
**T2:**  
**T3:**

**Social Studies**

**T1 T2 T3**

- Understands concepts and content including civics, history, geography and economics.
- Applies social studies skills; acquires, organizes, analyzes and presents information.

**Teacher Comment:**

**T1:**  
**T2:**  
**T3:**

**Technology**

**T1 T2 T3**

- Participation
- Behavior
- Skills and Knowledge

**Teacher Comment:**

**T1:**  
**T2:**  
**T3:**

**Physical Education**

**T1 T2 T3**

- Participation
- Behavior
- Skills and Knowledge

**Teacher Comment:**

**T1:**  
**T2:**  
**T3:**

**Art** **T1 T2 T3**

- Participation
- Behavior
- Skills and Knowledge

**Teacher Comment:**

**T1:**

**T2:**

**T3:**

**General Music** **T1 T2 T3**

- Participation
- Behavior
- Skills and Knowledge

**Teacher Comment:**

**T1:**

**T2:**

**T3:**

**Band** **T1 T2 T3**

- Participation
- Skills and Knowledge
- Behavior

**Teacher Comment:**

**T1:**

**T2:**

**T3:**

**Choir** **T1 T2 T3**

- Participation
- Behavior
- Skills and Knowledge

**Teacher Comment:**

**T1:**

**T2:**

**T3:**

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**Homeroom Teacher Comments**

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**Current Term:** \_

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**Stored T1 Comment:**

**Stored T2 Comment:**

**Stored T3 Comment:**

## Student Report Card

Student: **Tester2, Jinny1 (Student)a**

Student Number: **999999999**

Grade: **05**

Term: 22-23 Year

School Year: 2022-2023

Homeroom: Test, Test

**Programs:** HiCap



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Absences	0	0	0	0
Tardies	0	0	0	0

### Grading Key

Performing Above Standard = **4**

Meeting Standard = **3**

Working Toward Standard With Assistance = **2**

Needs More Time to Develop = **1**

Exceeds = +

Consistently = \*

Concern = -

### Learning Behaviors

#### Cooperative Learner

- Participates actively and constructively in class
- Cooperates and contributes to group work

#### Respectful Learner

- Shows respect for classmates, adults and property
- Listens attentively
- Takes responsibility for actions
- Follows directions and procedures

#### Self-Directed Learner

- Demonstrates perseverance and willingness to try
- Organizes self and materials
- Produces quality work
- Independently productive

#### Teacher Comment:

**T1:**

**T2:**

**T3:**

**T1 T2 T3**

## Language Arts

T1 T2 T3

### Reading for Literature

- Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text
- Determine a theme of a story, drama, or poem from details in the text; summarize the text.
- Compare and contrast two or more characters, settings, or events in text
- By the end of the year, read and comprehend literature at the high end of the grades 4-5 text complexity; independently and proficiently

### Reading for Information

- Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text
- Determine two or more main ideas of a text and explain how they are supported by key details; summarizes the text.
- Explain the relationships or interactions between individuals, events, ideas, or concepts based on specific information in the text
- Read and comprehend informational texts in the 4-5 text complexity band independently and proficiently

### Writing

- Writes opinion pieces on topics or texts, supporting a point of view with reasons and information.
- Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- Writes narratives to develop real or imagine experiences or events using effective techniques, descriptive details, and clear event sequences.
- Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes and audiences.

### Is the student on level in reading?

#### Teacher Comment:

T1:

T2:

T3:

## Mathematics

T1 T2 T3

### Operations and Algebraic Thinking

- Writes, interprets, and evaluates numerical expressions using grouping symbols
- Generates numerical patterns using two given rules

### Number and Operations in Base Ten

- Reads, writes, compares, and rounds decimals to thousandths
- Multiplies multi-digit whole numbers using standard algorithm
- Divides four digit by two digit whole numbers
- Adds decimals using models and equations to hundredths
- Subtracts decimals using models and equations to hundredths
- Multiplies decimals using models and equations to hundredths
- Divides decimals using models and equations to hundredths

### Number and Operations-Fractions

- Adds fractions (unlike denominators, mixed numbers)
- Subtracts fractions (unlike denominators, mixed numbers)
- Multiplies fractions using models and equations
- Divides fractions using models and equations

### Measurement and Data

- Converts like units within a given measurement system
- Represents and interprets data
- Understands concepts of volume

### Geometry

- Graphs points on a coordinate plane to solve problems
- Classifies two dimensional figures based on properties

### Teacher Comment:

T1:

T2:

T3:

**Science**

**T1 T2 T3**

- Earth Science
- Life Science
- Physical Science
- Engineering

**Teacher Comment:**

**T1:**  
**T2:**  
**T3:**

**Social Studies**

**T1 T2 T3**

- Understands concepts and content including civics, history, geography and economics
- Applies social studies skills; acquires, organizes, analyzes and presents information.

**Teacher Comment:**

**T1:**  
**T2:**  
**T3:**

**Technology**

**T1 T2 T3**

- Participation
- Behavior
- Skills and Knowledge

**Teacher Comment:**

**T1:**  
**T2:**  
**T3:**

**Physical Education**

**T1 T2 T3**

- Participation
- Behavior
- Skills and Knowledge

**Teacher Comment:**

**T1:**  
**T2:**  
**T3:**



**Art** **T1 T2 T3**

- Participation
- Behavior
- Skills and Knowledge

**Teacher Comment:**

**T1:**  
**T2:**  
**T3:**

**General Music** **T1 T2 T3**

- Participation
- Behavior
- Skills and Knowledge

**Teacher Comment:**

**T1:**  
**T2:**  
**T3:**

**Band** **T1 T2 T3**

- Participation
- Behavior
- Skills and Knowledge

**Teacher Comment:**

**T1:**  
**T2:**  
**T3:**

**Choir** **T1 T2 T3**

- Participation
- Behavior
- Skills and Knowledge

**Teacher Comment:**

**T1:**  
**T2:**  
**T3:**

**Orchestra** **T1 T2 T3**

- Participation
- Behavior
- Skills and Knowledge

**Teacher Comment:**

**T1:**  
**T2:**  
**T3:**

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**Homeroom Teacher Comments**

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**Current Term:** \_

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**Stored T1 Comment:**

**Stored T2 Comment:**

**Stored T3 Comment:**