

## Credit and Assessment Graduation Requirements <sup>(1)</sup>

Subject	REQUIRED CREDITS	
	Class of 2022-2025 <sup>(2)</sup>	
<b>English Language Arts</b>	4.0	
<b>Social Studies</b>	3.0	
	<ul style="list-style-type: none"> <li>• 1.0 credit Contemporary World Problems (2 courses in: Contemporary World History, Geography, and/or Contemporary World Problems courses)</li> <li>• 1.0 credit US History (2 courses)</li> <li>• 0.5 credit of Civics (U.S. Government) (1 course)</li> <li>• 0.5 credit Social Studies electives (1 course in: history, geography, sociology, or psychology)</li> <li>• Washington State History and Government as a non-credit requirement <sup>(3)</sup></li> </ul>	
<b>Mathematics</b>	3.0	
	<ul style="list-style-type: none"> <li>• Algebra 1-2 / Integrated Math I</li> <li>• Geometry 1-2 / Integrated Math II</li> <li>• A third credit of math aligned to the student's High School and Beyond Plan <sup>(4)</sup></li> </ul>	
<b>Science</b>	3.0	
	2.0 credits must be lab sciences	
<b>Career and Technical Education (CTE)</b>	1.0	
	<b>0.5 Financial Literacy required</b> , plus 0.5 other CTE program or occupational education <sup>(5)</sup>	
<b>Arts</b>	2.0	
	1.0 credit may be substituted for PPR courses <sup>(6)</sup>	
<b>Health and Fitness</b>	2.0	
	<ul style="list-style-type: none"> <li>• 1.5 credit Fitness</li> <li>• 0.5 credit Health</li> </ul>	
<b>World Languages</b>	2.0	
	1.0-2.0 credits may be substituted for PPR courses <sup>(6)</sup>	
<b>Electives</b>	4.0	
<b>Total Required Credits</b>	<b>24.0</b>	
<b>Non-credit Requirements</b>	High School and Beyond Plan and Washington State History and Government (subject to the provisions of RCW 28A.230.170, RCW 28A.230.090, and WAC 392-410-120)	
<b>Pathway Requirement</b>	All students will take the Smarter Balanced (SBA) ELA Exam, Smarter Balanced (SBA) Math Exam, and Washington Comprehensive Assessment of Science (WCAS). To meet graduation requirements, students must demonstrate English and Math proficiency through one of the following pathways:	
	English Proficiency:	Math Proficiency:
	<ul style="list-style-type: none"> <li>• Meet standard on the SBA ELA exam <sup>(7)</sup></li> <li>• Meet standard on alternative exam (SAT, ACT)</li> <li>• Complete a college level course in ELA</li> </ul>	<ul style="list-style-type: none"> <li>• Meet standard on the SBA Math exam <sup>(7)</sup></li> <li>• Meet standard on alternative exam (SAT, ACT)</li> <li>• Complete a college level course in Math</li> </ul>
	<ul style="list-style-type: none"> <li>• Meet standard on the ASVAB exam (meets both English and Math)</li> <li>• Complete a 2.0 credit (4-course) approved CTE pathway (meets both English and Math)</li> </ul>	

**Notes:**

- (1) Graduation requirements apply to a student based on the year the student begins 9th grade. The graduation requirements for the student's expected graduation year must be met, regardless of when the student actually graduates ([WAC 180-51-035](#)).
- (2) Core 24 graduation requirements begin with the Class of 2021.
- (3) The Washington State History requirement may be met in middle school (grade 7-8) through successful completion of a designated course. The Pasco middle school course does not earn high school credit; students must still complete 3.0 credits of social studies in high school. For students who did not successfully complete the middle school course, a high school alternative option is offered to meet this requirement.
- (4) Students are required to take 3.0 credits of math, which include: Algebra 1-2 or Integrated Math I; Geometry 1-2 or Integrated Math II; an additional level of math, such as Algebra 3-4, Integrated Math III, Pre-Calculus, Statistics, Financial Algebra, etc. The third credit of math should align with the student's High School and Beyond Plan, prepare students to meet state assessment system standards, and be chosen with the agreement of the parent/guardian or school counselor/principal if the parent/guardian does not indicate a preference ([WAC 180-51-068](#)).
- (5) Career and Technical Education (CTE) courses locally determined to be equivalent to a non-CTE course may be used to meet two graduation requirements ([WAC 180-51-067](#) and [WAC 180-51-068](#)), known as the "two for one" policy. Either a CTE course or an occupational education course may be used to meet the requirement. At a minimum, competencies shall align with the definition of an exploratory course as contained in the CTE program standards of OSPI ([WAC 180-51-067](#) and [WAC 180-51-068](#)).
- (6) Personalized Pathway Requirements (PPR) are up to 3.0 credits chosen by a student to meet specific post-secondary career or education goals that align with the student's interests and High School and Beyond Plan. PPR credits may replace 1.0 credit in the Arts and 2.0 credits of World Languages.
- (7) For graduation purposes, the State Board of Education has set [exit exam passing scores](#) on Smarter Balanced tests that may be different from the consortium-determined achievement levels.