

**GLAD Day by Day in one Content Area  
(Suggested Only-Not Carved in Stone!)**

**Approximate Time Block - One Hour**

Outside of this Time Block you should incorporate time for the following:

- Writer's Workshop 2-3 times a week
- Thematic Novel with the Reading Stems

In addition the following strategies can be used at any time throughout the unit:

- Interactive Journals,
- Ear to Ear Reading
- Listen and Sketch

<p><b><u>DAY 1</u></b></p>	<p>Cognitive Content Dictionary            Observation Chart            Inquiry Chart            Big Book            Scout Awards            Chant-<b>Chants are important everyday because they help students to cement the content and vocabulary of the unit. In addition, they aid brain imprinting, and increase the amount of retention over time.</b></p>
<p><b><u>DAY 2</u></b></p>	<p>Cognitive Content Dictionary            Pictorial Input            Learning Log <b>-(remember this gives kids a chance to tell you what they learned and to reflect on that learning)</b>            Scout Awards            Chant</p>
<p><b><u>DAY 3</u></b></p>	<p>Cognitive Content Dictionary            Review Pictorial Input            Comparative Input            Learning Log            Scout Awards            Chant</p>
<p><b><u>DAY 4</u></b></p>	<p>Cognitive Content Dictionary            Review Comparative Input            Narrative Input <b>(remember the Narrative is a companion picture book that supports the topic of your unit)</b>            Learning Log            Scout Awards            Chant</p>
<p><b><u>DAY 5</u></b></p>	<p>Cognitive Content Dictionary-Stumper Words <b>(teams select words they think will stump the other students)</b>            Review Narrative Input</p>

<p><b><u>DAY 5</u></b> <b><u>Cont'd.</u></b></p>	<p>Story Map with Narrative Learning Log Scout Awards Chant</p>	
<p><b><u>DAY 6</u></b></p>	<p>Cognitive Content Dictionary-Stumper Words T-Graph for Social Skills-Cooperation first Exploration Report Research Log Scout Awards Chant</p>	
<p><b><u>DAY 7</u></b></p>	<p>Cognitive Content Dictionary-Stumper Words Found Poetry Scout Awards Chant Begin Team Tasks <b><u>Flexible Group for Teacher</u></b> - Expert Group #1 <b>Remember that your students must be working in teams cooperatively before you begin pulling flexible groups.</b> Team Points</p>	<p><b><u>Team Tasks</u></b> Team Key Cognitive Content Dictionary Pictorial Input Comparative Input Narrative Retell Exploration Report Research Log Story Map Found Poetry</p>
<p><b><u>DAY 8</u></b></p>	<p>Cognitive Content Dictionary-Stumper Words Sentence Pattern Chart Poetry Frame Scout Awards Chant Team Tasks <b><u>Flexible Group for Teacher</u></b> - Expert Group #2 Team Points</p>	<p><b><u>Team Tasks</u></b> Team Key Cognitive Content Dictionary Pictorial Input Comparative Input Narrative Retell Exploration Report Research Log Story Map Found Poetry Sentence Pattern Chart Poetry Frame/Flip Chant</p>
<p><b><u>DAY 9</u></b></p>	<p>Cognitive Content Dictionary-Stumper Words Sentence Pattern Chart Game Scout Awards Chants-Ear to Ear Reading Team Tasks <b><u>Flexible Group for Teacher</u></b> - Expert Group #3</p>	<p><b><u>Team Tasks</u></b> Team Key Cognitive Content Dictionary Pictorial Input Comparative Input Narrative Retell Exploration Report Research Log Story Map</p>

<b><u>DAY 9</u></b> <b><u>Cont'd.</u></b>		Found Poetry Sentence Pattern Chart Poetry Frame/Flip Chant
<b><u>DAY 10</u></b>	Cognitive Content Dictionary-Stumper Words Chants-Ear to Ear Reading Team Tasks <b><u>Flexible Group for Teacher</u></b> - Expert Group #4 Begin Process Grid by filling in row covered whole group Scout Awards	<b><u>Team Tasks</u></b> Team Key Cognitive Content Dictionary Pictorial Input Comparative Input Narrative Retell Exploration Report Research Log Story Map Found Poetry Sentence Pattern Chart Poetry Frame/Flip Chant
<b><u>DAY 11</u></b>	Cognitive Content Dictionary-Stumper Words Chant <b><u>Expert Group Review</u></b> Finish Process Grid Scout Awards	
<b><u>DAY 12</u></b>	Cognitive Content Dictionary-Stumper Words Begin Cooperative Strip Paragraph Chant Team Tasks Flexible Group for Teacher - ELL	<b><u>Team Tasks</u></b> Team Key Cognitive Content Dictionary Pictorial Input Comparative Input Narrative Retell Exploration Report Research Log Story Map Found Poetry Sentence Pattern Chart Poetry Frame/Flip Chant Process Grid
<b><u>DAY 13</u></b>	Cognitive Content Dictionary-Stumper Words Continue Cooperative Strip Paragraph Scout Awards Chant Team Tasks Flexible Group for Teacher - Clunkers & Links	<b><u>Team Tasks</u></b> Team Key Cognitive Content Dictionary Pictorial Input Comparative Input Narrative Retell Exploration Report Research Log

<p><b><u>DAY 13</u></b> <b><u>Cont'd.</u></b></p>		<p>Story Map Found Poetry Sentence Pattern Chart Poetry Frame/Flip Chant Process Grid</p>
<p><b><u>DAY 14</u></b></p>	<p>Cognitive Content Dictionary-Stumper Words Finish Cooperative Strip Paragraph Scout Awards Chant Team Tasks Flexible Group for Teacher - ELL</p>	<p><b><u>Team Tasks</u></b> Team Key Cognitive Content Dictionary Pictorial Input Comparative Input Narrative Retell Exploration Report Research Log Story Map Found Poetry Sentence Pattern Chart Poetry Frame/Flip Chant Process Grid Cooperative Strip Paragraph</p>
<p><b><u>DAY 15</u></b></p>	<p>Cognitive Content Dictionary-Stumper Words Listen &amp; Sketch Chants-Ear to Ear Reading Team Tasks Flexible Group for Teacher - Emergent Readers with Cooperative Strip Paragraph</p>	<p><b><u>Team Tasks</u></b> Team Key Cognitive Content Dictionary Pictorial Input Comparative Input Narrative Retell Exploration Report Research Log Story Map Found Poetry Sentence Pattern Chart Poetry Frame/Flip Chant Process Grid Cooperative Strip Paragraph</p>
<p><b><u>DAY 16</u></b></p>	<p>Cognitive Content Dictionary-Stumper Words Chant Team Tasks Flexible Group for Teacher - As Per Student Need</p>	<p><b><u>Team Tasks</u></b> Team Key Cognitive Content Dictionary Pictorial Input Comparative Input Narrative Retell Exploration Report Research Log</p>

<p><b><u>DAY 16</u></b> <b><u>Cont'd.</u></b></p>		<p>Story Map Found Poetry Sentence Pattern Chart Poetry Frame/Flip Chant Process Grid Cooperative Strip Paragraph</p>
<p><b><u>DAY 17</u></b></p>	<p>Cognitive Content Dictionary-Stumper Words Chant Team Tasks Flexible Group for Teacher - As Per Student Need</p>	<p><b><u>Team Tasks</u></b> Team Key Cognitive Content Dictionary Pictorial Input Comparative Input Narrative Retell Exploration Report Research Log Story Map Found Poetry Sentence Pattern Chart Poetry Frame/Flip Chant Process Grid Cooperative Strip Paragraph</p>
<p><b><u>DAY 18</u></b></p>	<p>Cognitive Content Dictionary-Stumper Words Chant Team Tasks Flexible Group for Teacher - As Per Student Need</p>	<p><b><u>Team Tasks</u></b> Team Key Cognitive Content Dictionary Pictorial Input Comparative Input Narrative Retell Exploration Report Research Log Story Map Found Poetry Sentence Pattern Chart Poetry Frame/Flip Chant Process Grid Cooperative Strip Paragraph</p>
<p><b><u>DAY 19</u></b></p>	<p>You will need to assess whether teams need more time to finish. However remember, that you need to allow enough time for students to complete the individual expectations of the unit.</p>	<p><b>TEAM SHARING OF COMPLETED PROJECTS</b></p>
<p><b><u>DAY 20</u></b></p>	<p>Discuss Individual Portfolio Requirements or Decide on them as a group and develop a rubric</p>	

	that will be used to assess the Individual Portfolio	
<b><u>DAY 21</u></b>	Teacher conferences with individual students. (4-5 per day)	<b>Students work on Individual Portfolios</b>
<b><u>DAY 22</u></b>	Teacher conferences with individual students. (4-5 per day)	<b>Students work on Individual Portfolios</b>
<b><u>DAY 23</u></b>	Teacher conferences with individual students. (4-5 per day)	<b>Students work on Individual Portfolios</b>
<b><u>DAY 24</u></b>	Teacher conferences with individual students. (4-5 per day)	<b>Students work on Individual Portfolios</b>
<b><u>DAY 25</u></b>	Teacher conferences with individual students. (4-5 per day)	<b>Students work on Individual Portfolios</b>
<b><u>DAY 26</u></b>	Teacher conferences with individual students. (4-5 per day)	<b>Students work on Individual Portfolios</b>
<b><u>DAY 27</u></b>	Teacher conferences with individual students. (4-5 per day)	<b>Students work on Individual Portfolios</b>
<b><u>DAY 28</u></b>	Teacher conferences with individual students. (4-5 per day)	<b>Students work on Individual Portfolios</b>
<b><u>DAY 29</u></b>	Teacher conferences with individual students. (4-5 per day)	<b>Students work on Individual Portfolios</b>
<b><u>DAY 30</u></b>	Teacher conferences with individual students. (4-5 per day)  It will be up to you to determine how many days the students need to finish their portfolios. Also it is up to you (or you & the students) to decide on the criteria for the portfolio. However, remember that for each GLAD unit each student should produce a <b>piece of poetry</b> , as well as a <b>narrative and expository</b> piece of writing. <b>In middle school the narrative should be replaced with persuasive writing.</b>	<b>Students work on Individual Portfolios</b>

### Sample Criteria for Individual Portfolio

- ❖ Cognitive Content Dictionary - 5-8 new words
- ❖ Pictorial Input- Recreate and add additional information
- ❖ Comparative Input-Recreate and add additional information
- ❖ Narrative Retell
- ❖ Research Log - 10-15 facts from at least 3 different sources
- ❖ Story Map- New Story they have selected from Research Library
- ❖ Found Poetry
- ❖ Sentence Pattern Chart- Develop own and write poem using the Poetry Frame
- ❖ Process Grid- use this and the Research log to write a persuasive or expository paper.
- ❖ Cooperative Strip Paragraph

### Example of Portfolio Grading

Individual Portfolio Assignments	Points	Rubric Score 1-4 Students help develop Rubric
Cognitive Content Dictionary - 5-8 new words	100	
Pictorial Input- Recreate and add additional information	100	
Comparative Input-Recreate and add additional information	100	
Narrative Retell	100	
Research Log - 10-15 facts from at least 3 different sources	100	
Story Map- New Story they have selected from Research Library	100	
Found Poetry	100	
Sentence Pattern Chart- Develop own and write poem using the Poetry Frame	100	
Process Grid- use this and the Research log to write a persuasive or expository paper.	100	
Cooperative Strip Paragraph	100	

#### One-Line Rubric Makers:

- ❖ [What Is A Rubric](#)
- ❖ [Creating a Rubric](#)
- ❖ [Scholastic Rubric Maker](#)