

CAMBOURNE'S SEVEN CONDITIONS OF LEARNING

- Dr. Brian Cambourne, head of the Centre for Studies in Literacy at Wollongong University in Australia
- **These seven conditions are interwoven and interact dynamically.**

| CONDITION OF LEARNING | EXPLANATION | SO, TEACHERS SHOULD... | NOTES |
|---|---|--|-------|
| 1. Immersion | Students need to be immersed in the content and context when learning something new. | Immerse students in sights, sounds, and content; content needs to be meaningful and relevant. | |
| 2. Demonstration | Demonstrations should give practical and concrete models. | Require students to do something explicit to demonstrate what they have learned; use multi-sensory approaches. | |
| 3. Expectations | Clearly identified learning expectations guide very lesson. | Encourage students to reach for the highest expectations; provide a supportive environment for them to do so. | |
| 4. Responsibility | Strive to have your students become accountable for their own learning. | Include problem-solving, choices, and leadership experiences in your program. | |
| 5.Approximations | Recognize approximations toward the stated learning expectations. | Plan learning experiences that are slightly beyond students' current demonstrated abilities (i.e., their zone of proximal development). | |
| 6. Practice | Students need many opportunities to practice with new knowledge, skills, and attitudes. | Gradually change the variables of time, support, place, groupings, complexity, and context to move the new learning towards independent use. | |
| 7. Feedback/ Support/ Celebrations | Feedback should occur continuously. | Celebrate successes, provide concrete and realistic feedback, help to set new goals and plan next steps. | |